Feedback Analysis

Panchakshri Shivacharya Trust's

Est :- 1973

Channabasweshwar Pharmacy College (Degree)

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Approved by:- Govt. Of Maharashtra, AICTE & PCI New Delhi, Affiliated to :- S.R.T.M.University Nanded.

DTE Code :- 2253, University Code :- 947

1.4 Feedback system

war Pharmacy

1.4.1 Institution obtains feedback on academic performance & ambiance of the institution from various stakeholders

Students Feedback 2018-19

| | 60/ | | | | - | | |
|-----|---|-------------------|--------|---------------------|-------------------|----------|--|
| sit | 表記 対 of responses = 32 | | - | | - | | |
| No. | Duestion | Parameter | Values | No. of responses | Response Value | Response | |
| 1 | Academic Ambiance | Excellent | 5 | 1 | 5 | 2 | |
| | | Very Good | 4 | 3 | 12 | 7 | |
| | | Good | 3 | 0 | | 1 | |
| | | Average Poor | 2 | 0 | 0 | | |
| - | | Performance | 1 | 0 | 0 | 10 | |
| | | | | | | | |
| 2 | Faculty Competency | Excellent | 5 | 2 | 10 | 5 | |
| | | Very Good | 4 | 1 | 4 | 2 | |
| | | Good | 3 2 | 1 | 3 | 2 | |
| | | Average Poor | 1 | | 0 | | |
| | | Performance | | | | 10 | |
| | | | | | | | |
| 3 | Teaching learning methods | Excellent | 5 | 2 | 10 | 50 | |
| | | Very Good | 4 | 2 | 8 | 50 | |
| | | Good | 3 | | 0 | | |
| | | Average Poor | 2 | | 0 | | |
| | *************************************** | Performance | - | | | 100 | |
| | | | | | | 100 | |
| | Guidance, councelling & grievance | | | | | | |
| 4 | redressal | Excellent | 5 | 2 | 10 | 50 | |
| | | Very Good Good | 4 | 1 | 4 | 25 | |
| - | | Average | 3 2 | - 1 | 3 | 25 | |
| | ************************************** | Poor | 1 | | 0 | (| |
| | | Performance | | | | 100 | |
| | | | | | | | |
| 5 | Infrastructural Facilities | Excellent | 5 | 2 | 10 | 50 | |
| | | Very Good | 4 | 1 | 4 | 25 | |
| | | Good Average | 3 2 | 1 | 3 | 25 | |
| - | | Poor | 1 | | 0 | 0 | |
| | | Performance | + | | | 100 | |
| | | | | | | | |
| 6 | Library Resources | Excellent | 5 | 0 | 0 | 0 | |
| - | | Very Good | 4 | 2 | 8 | 50 | |
| - | | Good Average | 3 | 2 | 6 | 50 | |
| - | | Poor | 2 | | 0 | 0 | |
| - | *************************************** | Performance | + | | | 100 | |
| | | | \top | | | 100 | |
| | Placement Assistance and Career | | | | | | |
| -71 | guidance | Excellent | 5 | 1 | 5 | 25 | |
| -+ | | Very Good Good | 4 | 2 | 8 | 50 | |
| - | | Average | 3 2 | | 0 | 0 | |
| _ | | Poor | ī | - 1 | 1 | 25 | |
| | | Performance | 1 | | | 100 | |
| | | | | | | | |
| | extra curricular and co-curricular | | | | | | |
| 8 8 | ectivities | Excellent | 5 4 | 0 | 0 | 0 | |
| + | | Very Good Good | 3 | 3 | 12 | 75 0 | |
| + | | Average | 2 | | 0 | 0 | |
| | | Poor | 1 | 1 | 1 | 25 | |
| | | Performance | | | - | 100 | |
| | | | | | | | |
| 9 N | Aanagement & leadership | Excellent | 5 | 2 | 10 | 50 | |
| - | | Very Good | 4 | 2 | 8 | 50 | |
| + | | Good | 3 | | 0 | 0 | |
| + | | Average Poor | 2 | | 0 | 0 | |
| + | | Performance | 1 1 | | 0 | 100 | |
| | | | | | | | |

| Academic Ambiance | |
|--|---|
| Academic Ambiance | * Excellent |
| | Very Good |
| 25 | * Good |
| 73 | Average |
| | • Poor |
| | |
| | |
| Faculty Competency | ■ Excellent |
| | Very Good |
| 25 | e Good |
| 2 | |
| | Average |
| | • Poor |
| Teaching learning metho | d. |
| o o_o | Excellent |
| | • Very Good |
| 50 50 | = Good |
| | Average |
| | • Poor |
| | * Poor |
| | |
| Infrastructural Facilities | Excellent |
| | • Very Good |
| 25 | |
| | ≈ Good |
| | Average |
| | * Ppor |
| | |
| Library Resources | * Excellent |
| 0000 | Very Good |
| | * Good |
| | |
| and the same of th | Average |
| | ■ Poor |
| | |
| Pleasure and Assistance and Company | |
| Placement Assistance and Career | guidance |
| Placement Assistance and Career | guidance • Excellent |
| | guidance • Excellent • Very Good |
| | guidance Excellent Very Good |
| | guidance Excellent Very Good Good Average |
| | guidance Excellent Very Good |
| 0 | guidance Excellent Very Good Good Average Poor |
| Extra curricular and co-curricular | guidance Excellent Very Good Good Average Poor |
| 0 | guidance Excellent Very Good Good Average Poor activities Excellent |
| Extra curricular and co-curricular | guidance Excellent Very Good Good Average Poor activities Excellent Very Good |
| Extra curricular and co-curricular | guidance Excellent Very Good Good Average Poor activities Excellent |
| Extra curricular and co-curricular | guidance Excellent Very Good Good Average Poor activities Excellent Very Good |
| Extra curricular and co-curricular | guidance * Excellent * Very Good * Average * Poor activities * Excellent * Very Good * Good |
| Extra curricular and co-curricular | guidance Excellent Very Good Good Average Poor activities Excellent Very Good Good Average |
| Extra curricular and co-curricular | guidance Excellent Very Good Average Foor activities Excellent Very Good Average Foor |
| Extra curricular and co-curricular | guidance Excellent Very Good Good Average Poor activities Excellent Very Good Average Poor |
| Extra curricular and co-curricular | guidance Excellent Very Good Average Poor activities Excellent Very Good Average Poor Poor Poor Excellent Very Good Average Poor |
| Extra curricular and co-curricular | guidance Excellent Very Good Average Foor Sectivities Excellent Very Good Average Poor |

Estan-

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Teachers Feedback 2018-19

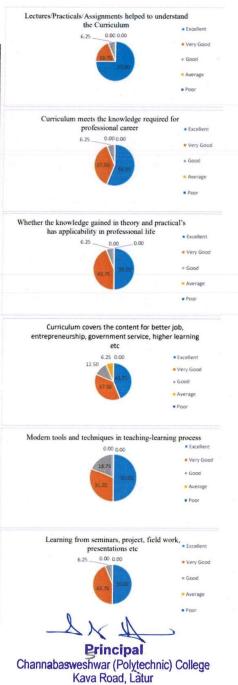
| Analysis of Feed | Dack on Cur | riculum | by Leach | ers 2018-1 | 9 | academic calendar. | |
|---|-------------|---------|-----------|------------|----------------|---|-------------------------------|
| Total No. of responses = 31 | + | + | - | | | 3.23 0.00 0.00 | 26.00 |
| Fotal No. 01 responses = 31 | | - | | - | | | Excelle |
| | | | No. of | Response | | | • Very G |
| Question | Parameter | Values | responses | Value | Response % | 9800 | a Good |
| Adherence of teaching learning plan to the | | | | | | | Averag |
| institute's academic calendar. | Excellent | 5 | 18 | 90 | 58.06 | | • Poor |
| | Very Good | 4 | - 11 | 44 | 35.48 | | |
| | Good | 3 | - 1 | 3 | 3.23 | Availability of course materials such as text books, | reference |
| | Average | 2 | 0 | 0 | 0.00 | books, journals, e-learning etc | rescience |
| | Poor | 1 | 0 | 0 | 0.00 | 3.23 0.00 | |
| | Performance | | | | 96.77 | | • Excellent |
| | | | | | | | Very Good |
| Availability of course materials such as text | | | | | | 38.71 | • very uoou |
| books, reference books, journals, e-learning | | | | | | 36.00 | ⇒ Good |
| ctc | Excellent | - 5 | 18 | 90 | 58.06 | | |
| | Very Good | 4 | 12 | 48 | 38.71 | | Average |
| | Good | 3 | - 1 | 3 | 3.23 | | • Poor |
| | Average | 2 | 0 | | 0.00 | | |
| | Poor | 1 | 0 | 0 | 0.00 | Availability of appropriate ICT tools for teaching le | in- |
| | Performance | | | | 100.00 | process in the institute | arning |
| L. Thirty of the Person of the | - | | | | | 0.00 0.00 12.90 | |
| Availability of appropriate ICT tools for teaching learning process in the institute | Excellent | 5 | 4 | 20 | 12.00 | 12.90 | Excellent |
| reacting tearning process in the institute | Very Good | 4 | 4 | - | 12.90 | | • Very Good |
| *************************************** | Good | 3 | 15 | 60 | 48.39 35.48 | 33,43 | |
| *********************************** | Average | 2 | 0 | 0 | 0.00 | 48.39 | € Good |
| | Poor | 1 | 0 | 0 | 0.00 | | Average |
| | Performance | , | 0 | - 0 | 96.77 | | - Allering |
| | 1 CHOIMEDE | | - | | 70.77 | | Poor |
| Facilities provided to adopt new teaching- | | | | | | | |
| learning strategies | Excellent | 5 | 6 | 30 | 19.35 | Facilities provided to adopt new teaching-learning strategies | |
| XX | Very Good | 4 | 16 | 64 | 51.61 | 000 000 | |
| | Good | 3 | 9 | 27 | 29.03 | | * Excelent |
| | Average | 2 | 0 | 0 | 0.00 | 29 03 19 55 | Very Good |
| | Poor | 1 | 0 | 0 | 0.00 | 23.43 | * Good |
| | Performance | | | | 100.00 | 31.61 | * 9000 |
| | | | | | | | Average |
| Curriculum meets the needs of employability | | | | | | | • Poor |
| of students in future. | Excellent | 5 | 8 | 40 | 25.81 | | |
| *************************************** | Very Good | 4 | 21 | 84 | 67.74 | | |
| *************************************** | Good | 3 | 2 | 6 | 6.45 | | |
| | Average | 2 | 0 | 0 | 0.00 | Curriculum meets the needs of employability of students in | |
| *** | Poor | 1 | 0 | 0 | 0.00 | future. | |
| *************************************** | Performance | | | | 100.00 | 6.45 _0.00 0.00 | Excellent |
| | | | | | | A | Very Good |
| | | | | | | 67.11 | Good |
| | | | | | | WE ARE CONTROL OF THE PERSON NAMED IN | Maryrold |

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Alumni Feedback 2018-19

| | Analysis of Food | | | | | |
|------------|---|-------------|--------|---------------------|-------------------|----------|
| | Total No. of responses 16 | | | | | |
| Sr. No. | Question | Parameter | Values | No. of responses | Response Value | Response |
| | Lectures/Practicals/Assignments helped | | 1 | | | |
| - 1 | | Excellent | 5 | 12 | 60 | 75.0 |
| | | Very Good | 4 | - 3 | 12 | 18.7 |
| | | Good | 3 | 1 | 3 | 6.2 |
| | | Average | 2 | 0 | 0 | 0.0 |
| | | Poor | 1 | 0 | 0 | 0.0 |
| | | Performance | | | | 100.0 |
| - | Curriculum meets the knowledge | | | | | |
| 2 | required for professional career | Excellent | 5 | 9 | 45 | 56.2 |
| | | Very Good | 4 | 6 | 24 | 37.5 |
| | | Good | 3 | - 1 | 3 | 6.2 |
| | | Average | 2 | | 0 | 0.0 |
| | | Poor | - 1 | | 0 | 0.0 |
| | | Performance | | | | 100.0 |
| | Whether the knowledge gained in theory and practical's has applicability | | | | | |
| .5 | in professional life | Excellent | 5 | 8 | 40 | 50.0 |
| _ | | Very Good | 4 | | 28 | 43.7 |
| - | | Good | 3 | 1 | 3 | 6.2 |
| - | | Average | 2 | 0 | 0 | 0.0 |
| | | Poor | 1 | 0 | 0 | 0.0 |
| | | Performance | | | | 100.0 |
| | Curriculum covers the content for better job, entrepreneurship, government service, higher learning etc | Excellent | 5 | 7 | 35 | 43.7 |
| | | Very Good | 4 | 6 | 24 | 37.50 |
| | | Good | 3 | 2 | 6 | 12.50 |
| _ | | Average | 2 | 1 | 2 | 6.25 |
| - | | Poor | 1 | | 0 | 0.00 |
| 1 | | Performance | | | | 100.00 |
| | Modern tools and techniques in teaching-learning process | Excellent | 5 | 8 | 40 | 50.00 |
| - | | Very Good | 4 | 5 | 20 | 31.25 |
| - | | Good | 3 | 3 | 9 | 18.75 |
| + | | Average | 2 | 0 | 0 | 0.00 |
| + | | Poor | 1 | 0 | 0 | 0.00 |
| # | | Performance | | | | 100.00 |
| 1 | | | | | | |
| | | Excellent | 5 | 8 | 40 | 50.00 |
| 1 | | Very Good | 4 | 7 | 28 | 43.75 |
| 4 | | Good | 3 | - 1 | 3 | 6.25 |
| 1 | | Average | 2 | 0 | 0 | 0.00 |
| 1 | | Poor | 1 | 0 | 0 | 0.00 |
| | | Performance | | | | 100.00 |



Co-ordinator

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