

DTE Code :- 2253, University Code :- 947

1.4.1 Sample Filled in feedback forms from stakeholders

Student Feedback 2021-22



Channabasweshwar Pharmacy College (Degree),

Latur

Feedback Response

Title : Student Feedback on Curriculum Academic Year : 2021-22 Class : Semester VIII [B. Pharmacy] Details : Activity Student Name : DNYANESHWAR VITIHALRAO PAWAR

| Question | Academic ambience |
|----------|--|
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Faculty competency |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Teaching Learning methods |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Guidance, counseling and grievance redressal |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |

| Owner | Information for 200 an |
|----------|---|
| Question | Infrastructure facilities |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Library Resources |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| 0 | Poor |
| Question | Placement assistance & career guidance |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Extra-curricular & co-curricular activities |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |

| Question | Management & leadership |
|-------------|-------------------------|
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Suggestions: |
| No comments | |



Feedback Response

Title : Student Feedback on Curriculum Academic Year : 2021-22 Class : Semester VIII [B. Pharmacy] Details : Activity Student Name : MANDAKINI PANDIT DAHIPHALE

| Question | Academic ambience |
|----------|--|
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Faculty competency |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| | |
| Question | Teaching Learning methods |
| 0 | Excellent |
| 0 | Good |
| • | Satisfactory |
| 0 | Average |
| Question | Guidance, counseling and grievance redressal |
| 0 | Excellent |
| 0 | Good |
| • | Satisfactory |
| 0 | Average |

| Question | Infrastructure facilities |
|----------|---------------------------|
| 0 | Excellent |
| 0 | Good |
| • | Satisfactory |
| 0 | Average |
| Question | Library Resources |
| 0 | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| • | Average |
| 0 | Poor |

| Question | Placement assistance & career guidance | | |
|----------|--|--|--|
| 0 | cellent | | |
| 0 | Good | | |
| 0 | Satisfactory | | |
| • | Average | | |

| Question | Extra-curricular & co-curricular activities | |
|----------|---|--|
| 0 | Excellent | |
| 0 | Good | |
| • | Satisfactory | |
| 0 | Average | |

| Question | Management & leadership | | |
|----------|-------------------------|--|--|
| 0 | Excellent | | |
| 0 | Good | | |
| • | Satisfactory | | |
| 0 | Average | | |

Question Suggestions: No



Feedback Response

Title : Student Feedback on Curriculum Academic Year : 2021-22 Class : Semester VIII [B. Pharmacy] Details : Activity Student Name : PRADUMN LAXMAN KADAM

| Question | Academic ambience |
|----------|--|
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Faculty competency |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Teaching Learning methods |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Guidance, counseling and grievance redressal |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |

| Question | Infrastructure facilities |
|----------|---|
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Library Resources |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| 0 | Poor |
| Question | Placement assistance & career guidance |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Extra-curricular & co-curricular activities |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Management & leadership |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Suggestions: |
| | |



Feedback Response

Title : Student Feedback on Curriculum Academic Year : 2021-22 Class : Semester VIII [B. Pharmacy] Details : Activity Student Name : SAKSHI SANTOSHRAO GANDIGUDE

| Question | Academic ambience |
|----------|--|
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Faculty competency |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Teaching Learning methods |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Guidance, counseling and grievance redressal |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |

| Question | Infrastructure facilities |
|----------|---|
| 0 | Excellent |
| 0 | Good |
| • | Satisfactory |
| 0 | Average |
| Question | Library Resources |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| 0 | Poor |
| Question | Placement assistance & career guidance |
| 0 | Excellent |
| 0 | Good |
| • | Satisfactory |
| 0 | Average |
| Question | Extra-curricular & co-curricular activities |
| 0 | Excellent |
| • | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Management & leadership |
| 0 | Excellent |
| 0 | Good |
| • | Satisfactory |
| 0 | Average |
| Question | Suggestions: |
| Good | |



Feedback Response

Title : Student Feedback on Curriculum Academic Year : 2021-22 Class : Semester VIII [B. Pharmacy] Details : Activity Student Name : SATYAM APARE

| Question | Academic ambience |
|----------|--|
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Faculty competency |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Teaching Learning methods |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Guidance, counseling and grievance redressal |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |

| Question | Infrastructure facilities |
|-----------|---|
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Library Resources |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| 0 | Poor |
| Question | Placement assistance & career guidance |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Extra-curricular & co-curricular activities |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Management & leadership |
| • | Excellent |
| 0 | Good |
| 0 | Satisfactory |
| 0 | Average |
| Question | Suggestions: |
| No any su | ggestions |
| | |

1.4.1 Sample Filled in feedback forms from stakeholders

Teachers Feedback 2021-22



Channabasweshwar Pharmacy College (Degree), Latur

Feedback Response

Title : Teacher Feedback on curriculum Academic Year : 2021-22 Class : B. Pharmacy Details : Activity Faculty Name : Mr.moein Sharnfodin Attar

| Question | Adherence of teaching learning plan to the institute's academic calendar. |
|----------|--|
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Availability of course materials such as text books, reference books, journals, e-learning etc |
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Availability of appropriate ICT tools for teaching learning process in the institute |
| 0 | Excellent |
| 0 | Very Good |
| • | Good |
| 0 | Average |
| 0 | Poor |
| Question | Facilities provided to adopt new teaching-learning strategies |
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |

| Question | Curriculum meets the needs of employability of students in future. |
|-----------|--|
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Suggestions, if any- |
| Very Good | |



Feedback Response

Title : Teacher Feedback on curriculum Academic Year : 2021-22 Class : B. Pharmacy Details : Activity Faculty Name : Dr. Shivkumar Summukappa Ladde

| Question | Adherence of teaching learning plan to the institute's academic calendar. |
|----------|--|
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Availability of course materials such as text books, reference books, journals, e-learning etc |
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Availability of appropriate ICT tools for teaching learning process in the institute |
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Facilities provided to adopt new teaching-learning strategies |
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |

| Question | Curriculum meets the needs of employability of students in future. |
|---------------------------------------|--|
| 0 | Excellent |
| 0 | Very Good |
| • | Good |
| 0 | Average |
| 0 | Poor |
| Question | Suggestions, if any- |
| · · · · · · · · · · · · · · · · · · · | |



Feedback Response

Title : Teacher Feedback on curriculum Academic Year : 2021-22 Class : B. Pharmacy Details : Activity Faculty Name : Dr. Nasheer Shadullasab Shaikh

| Question | Adherence of teaching learning plan to the institute's academic calendar. |
|----------|--|
| • | Excellent |
| 0 | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Availability of course materials such as text books, reference books, journals, e-learning etc |
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Availability of appropriate ICT tools for teaching learning process in the institute |
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Facilities provided to adopt new teaching-learning strategies |
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |

| Question | Curriculum meets the needs of employability of students in future. |
|----------|--|
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Suggestions, if any- |
| thanks | |



Feedback Response

Title : Teacher Feedback on curriculum Academic Year : 2021-22 Class : B. Pharmacy Details : Activity Faculty Name : Miss.ratan Dayanand Birajdar

| Question | Adherence of teaching learning plan to the institute's academic calendar. |
|----------|--|
| 0 | Excellent |
| 0 | Very Good |
| • | Good |
| 0 | Average |
| 0 | Poor |
| Question | Availability of course materials such as text books, reference books, journals, e-learning etc |
| 0 | Excellent |
| 0 | Very Good |
| • | Good |
| 0 | Average |
| 0 | Poor |
| Question | Availability of appropriate ICT tools for teaching learning process in the institute |
| 0 | Excellent |
| 0 | Very Good |
| • | Good |
| 0 | Average |
| 0 | Poor |
| Question | Facilities provided to adopt new teaching-learning strategies |
| 0 | Excellent |
| 0 | Very Good |
| • | Good |
| 0 | Average |
| | |
| 0 | Poor |

| Curriculum meets the needs of employability of students in future. | |
|--|--|
| Excellent | |
| Very Good | |
| Good | |
| Average | |
| Poor | |
| Suggestions, if any- | |
| | |
| | |



Feedback Response

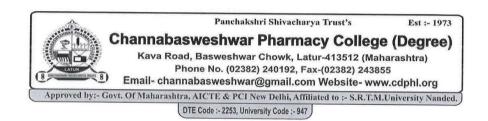
Title : Teacher Feedback on curriculum Academic Year : 2021-22 Class : B. Pharmacy Details : Activity Faculty Name : Dr Aparark Vinayakrao Moholkar

| Question | Adherence of teaching learning plan to the institute's academic calendar. |
|----------|--|
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Availability of course materials such as text books, reference books, journals, e-learning etc |
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Availability of appropriate ICT tools for teaching learning process in the institute |
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Facilities provided to adopt new teaching-learning strategies |
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |

| Question | Curriculum meets the needs of employability of students in future. |
|----------|--|
| 0 | Excellent |
| • | Very Good |
| 0 | Good |
| 0 | Average |
| 0 | Poor |
| Question | Suggestions, if any- |
| no | |

1.4.1 Sample Filled in feedback forms from stakeholders

Alumni Feedback 2021-22



Feedback on Curriculum by Alumni

Name: Punde Sampada Sanjey Year of Graduation: 2022 (B. Pharmag) Designation: Student

Department:

Organization/Company:

Contact details: Pundess2000@gmail.com

Feedback requires valuable inputs of alumni on curriculum followed by institute.

| Sr. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|------------|--|------------------|---------------------|--------------|----------------|-------------|
| 1. | Lectures/Practicals/Assignments helped to understand the Curriculum | | | < | | |
| 2. | Curriculum meets the knowledge required for professional career | | | - | | |
| 3. | Whether the knowledge gained in theory and practical's has applicability in professional life | | | ~ | | 8- |
| 4. | Curriculum covers the content for better job, entrepreneurship, government service, higher learning etc | | đ | | | / |
| 5. | Modern tools and techniques in teaching-learning process | | | | / | |
| 6. | Learning from seminars, project, field work, presentations etc | | | \checkmark | | |
| 7. | Should the syllabus be upgraded or changed, any suggestions | | | | | |

Signature



Feedback on Curriculum by Alumni

Name: Mr. Sakhase Raghunath Shivaji Vear of Graduation: M. pharm - 2022 Designation: Assistant professor. Department: pharmaceutics. Organization/Company: Latur college of pharmary, Halegaon. Contact details: Shivalay, Railway Statim Road, Januard its-Feedback requires valuable inputs of alumni on curriculum followed by institute. Dis-latur.

| Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|--|--|--|--|--|--|
| Lectures/Practicals/Assignments helped to understand the Curriculum | 2 | / | | | |
| Curriculum meets the knowledge required for professional career | V | | | | |
| Whether the knowledge gained in theory and practical's has applicability in professional life | V | | | | |
| Curriculum covers the content for better job, entrepreneurship, government service, higher learning etc | | | | | |
| Modern tools and techniques in teaching-learning process | 1 | | - | - | |
| Learning from seminars, project, field work, presentations etc | 2 | | _ | | |
| Should the syllabus be upgraded or changed, any suggestions | Requi | seme don | nt fo | r add very fr | iton |
| | Lectures/Practicals/Assignments helped to understand the Curriculum Curriculum meets the knowledge required for professional career Whether the knowledge gained in theory and practical's has applicability in professional life Curriculum covers the content for better job, entrepreneurship, government service, higher learning etc Modern tools and techniques in teaching-learning process Learning from seminars, project, field work, presentations etc Should the syllabus be upgraded | (5) Lectures/Practicals/Assignments helped to understand the Curriculum Curriculum meets the knowledge required for professional career Whether the knowledge gained in theory and practical's has applicability in professional life Curriculum covers the content for better job, entrepreneurship, government service, higher learning etc Modern tools and techniques in teaching-learning process Learning from seminars, project, field work, presentations etc | (5)Good (4)Lectures/Practicals/Assignments helped to understand the Curriculum1Curriculum1Curriculum meets the knowledge required for professional career1Whether the knowledge gained in theory and practical's has applicability in professional life1Curriculum covers the content for better job, entrepreneurship, government service, higher learning etc1Modern tools and techniques in teaching-learning process1Learning from seminars, project, field work, presentations etc1 | (5)Good (4)(3)Lectures/Practicals/Assignments helped to understand the Curriculum11Curriculum11Curriculum meets the knowledge required for professional career11Whether the knowledge gained in theory and practical's has applicability in professional life11Curriculum covers the content for better job, entrepreneurship, government service, higher learning etc11Modern tools and techniques in teaching-learning process11Learning from seminars, project, field work, presentations etc11 | (5)Good (4)(3)(2)Lectures/Practicals/Assignments helped to understand the Curriculum11Curriculum11Curriculum meets the knowledge required for professional career11Whether the knowledge gained in theory and practical's has applicability in professional life11Curriculum covers the content for better job, entrepreneurship, government service, higher learning etc11Modern tools and techniques in teaching-learning process11Learning from seminars, project, field work, presentations etc11Should the syllabus be upgradedRegnirement for a cddd |

Signature 103/23 Mr. Salchase R.S.



Panchakshri Shivacharya Trust's Est :- 1973 Channabasweshwar Pharmacy College (Degree) Kava Road, Basweshwar Chowk, Latur-413512 (Maharashtra) Phone No. (02382) 240192, Fax-(02382) 243855 Email- channabasweshwar@gmail.com Website- www.cdphl.org Approved by:- Govt. Of Maharashtra, AICTE & PCI New Delhi, Affiliated to :- S.R.T.M.University Nanded.

DTE Code :- 2253, University Code :- 947

Feedback on Curriculum by Alumni Name: Miss. Jadhar Varsharani Arun Year of Graduation: 2020 - 2022 (M. Phann) Designation: Asst. Prof. Department: Pharmaceutics Organization/Company: SCOP, Almala,

Contact details:

0

Feedback requires valuable inputs of alumni on curriculum followed by institute.

| Sr. No | excerts | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|-----------|--|------------------|---------------------|-------------|----------------|-------------|
| 1. | Lectures/Practicals/Assignments helped to understand the Curriculum | | ~ | 2 | | |
| 2. | Curriculum meets the knowledge required for professional career | V- | | | | |
| 3. | Whether the knowledge gained in theory and practical's has applicability in professional life | \checkmark | | | | |
| 4. | Curriculum covers the content for better job, entrepreneurship, government service, higher learning etc | | ~ | | | |
| 5. | Modern tools and techniques in teaching-learning process | | ~ | | | |
| | Learning from seminars, project, field work, presentations etc. | | | ~ | | |
| | Should the syllabus be upgraded or changed, any suggestions | | ~ - | | | |

Signature



DTE Code :- 2253, University Code :- 947

Feedback on Curriculum by Alumni

Name: Kazi Wasim Basid

Year of Graduation: 202)-22

Designation: ASSISTONT Professor

Department: pharmaceutics

0

Organization/Company: Channabascuesh was phasmacy college, Latura

Contact details: 9545742252

Feedback requires valuable inputs of alumni on curriculum followed by institute.

| Sr. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|------------|--|----------------------|---------------------|-------------|-----------------------|-------------|
| 1. | Lectures/Practicals/Assignments helped to understand the Curriculum | \checkmark | | | | |
| 2. | Curriculum meets the knowledge required for professional career | ~ | | | | |
| 3. | Whether the knowledge gained in theory and practical's has applicability in professional life | V | | | | |
| 4. | Curriculum covers the content for better job, entrepreneurship, government service, higher learning etc | V | | | | |
| 5. | Modern tools and techniques in teaching-learning process | \checkmark | | | | |
| 6. | Learning from seminars, project, field work, presentations etc | \checkmark | | | | |
| 7. | Should the syllabus be upgraded or changed, any suggestions | Abbange Which w | pharma ill buil | d conf | il confer idence ? | n studer |
| | | also the Students | y make 8 inclus | the co | htacts k Persons, | etween |

MMA Signature



Feedback on Curriculum by Alumni

Name: Gauri Sanjeer Vatlamsas Year of Graduation: 2022 August Designation: Research Associate Traince Department: Formulation and Divelopment (FRn D) Organization/Company: Microlabs Limited Mumbai Contact details: 8329173530, 8275997405-

Feedback requires valuable inputs of alumni on curriculum followed by institute.

 \square

| Sr. No. | Particulars | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|------------|--|------------------|---------------------|-------------|----------------|-------------|
| 1. | Lectures/Practicals/Assignments helped to understand the Curriculum | | ~ | | | |
| 2. | Curriculum meets the knowledge required for professional career | | | × | | 1.1.4 |
| 3. | Whether the knowledge gained in theory and practical's has applicability in professional life | \checkmark | | | | |
| 4. | Curriculum covers the content for better job, entrepreneurship, government service, higher learning etc | | ~ | .1. | | |
| 5. | Modern tools and techniques in teaching-learning process | ~ | | | | |
| 6. | Learning from seminars, project, field work, presentations etc | ~ | | | | |
| 7. | Should the syllabus be upgraded or changed, any suggestions | No | | | | |

Signature 05/2023