



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

CHANNABASWESHWAR PHARMACY COLLEGE (DEGREE)

**CHANNABASWESHWAR PHARMACY COLLEGE (DEGREE), KAVA ROAD,
BASWESHWAR CHOWK, LATUR-413512**

413512

www.channabasweshwar.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The charitable trust “Panchakshari Shivacharya Trust (PST), Aloor” was established in 1973 by Hon. Dr. Shushant Shivacharya Guru Channabasav Shivacharya Hiremath Mahaswamiji, pioneer in Pharmacy education (Since 1980) in Marathwada region. The motto of PST is “Service to man is service to God”. Channabasweshwar Pharmacy College (Degree), Latur is a self-financed institution established under the aegis of PST in 2010.

The College offers B. Pharm (2010/60 intake revised in 2017/100), M. Pharm Pharmaceutics (2012/15), M.Pharm Pharmaceutical Quality Assurance (2012/15), Pharm D. (2019/30) ,Ph. D. Research Centre (2019), M. Pharm Pharmaceutical Chemistry (2020/15), M. Pharm Pharmacology (2020/09) and D. Pharm (2020/60) to materialize the dreams of aspiring students and parents. The College primarily aims in satisfying the ever-changing dynamics with sound technicality to create skilled Pharmacists of global standards who could provide pharmaceutical solutions to the society.

It is approved by the Govt. of Maharashtra, AICTE, New Delhi (till 2020-2021), PCI, New Delhi and affiliated to SRTMU, Nanded and MSBTE, Mumbai and included under section 2(f) of UGC, New Delhi (2014-15). It has CCSEA approved animal house facility and an ISO 9001:2015 certification.

It has state-of-the-art infrastructure, including digital classrooms, fully equipped laboratories, providing students with cutting-edge resources. The comprehensive library keeps students updated with advancements, while sports facilities and a medicinal plant garden promote a healthy lifestyle and hands-on learning. It strives to develop a sense of social obligation, discipline and groomed in a way that they are physically, mentally and intellectually strong with better human beings.

The college has an impressive ratio depicting gender equality, women empowerment and leadership indeed. By implementing the Green initiatives and Waste management systems along with concerned MOU's to protect the environment in the campus. Keeping in view of the present era where the economy is knowledge driven and skill has become a currency, the college has established various linkages and MoUs that provide opportunity to keep tune-up with the globalized world in this age of Privatization, Globalization and Liberalization.

Since its inception, the college has made progress on all fronts like education, research, extra-curricular and outreach activities and grown up exponentially both in quality and quantity. Our system ensures that the quality of education is constantly monitored and improved incessantly with each passing day.

Vision

“To become a role model and reputed pharma educational institute imparting excellence, demand driven pharma education and research with continuous strive for excellent services to global society under conducive, competitive and society beneficial environment.”

Mission

- To create suitable academic environment for promoting quality pharma education to develop competent and ethically sound pharmacists.
- To deal with the emerging and multifaceted challenges of pharma education and research and take care of societal health on global scenario.
- To enrich and leverage interactions and associations through Industry-Academia partnerships.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Proactive, strong ethos, technically rich, transparent, student-centric, decentralized and actively participative management.
- Good governance, financial sustainability and administrative freedom.
- Diploma to Ph.D. (Total 8) pharmacy programmes in one campus
- State of art infrastructure having spacious, ventilated, ICT enabled class room and laboratories with sophisticated equipment and instruments targeted towards outcome-based learning.
- Easily reachable campus by its geographical location (situated adjacent to state highways).
- Highly qualified and experienced staff with rich academic and industrial background (12 faculties are doctorate and many others are pursuing Ph.D.). A supportive and friendly atmosphere between teachers and students.
- College recognised as a Ph.D. research centre by SRTMU, Nanded (Total 10 Ph.D. students awarded).
- Institute having CCSEA approved animal house for research.
- Certificate of recognition under Section 2(f) of the UGC Act.
- The institute is a certified ISO 9001: 2015 providing Quality management system.
- Consistently excellent results of the students at the university level and admissions with top merit cut-offs every year.
- Grooming and promoting the faculty leadership at Institute and University levels with regular staff appraisals, incentives, promotion and support for higher studies like doctoral programs
- Proactive initiatives to share accomplishments of students, faculty, and alumni. An all-round development of the students.
- Enriched library with number of reference books, textbooks, national and international journals, e-resources, and periodicals
- Green Initiatives and waste management system
- Active and consistent social outreach activities
- A range of support services and welfare programs for staff and students.
- Regular counselling sessions for GPAT entrance exams and consistent improvement in GPAT/NIPER qualifiers.
- Availability of Post Doctorate Faculty.
- Fully fortified outdoor and indoor sports facilities to focus on Co-curricular and extra-curricular activities for the all-round and holistic development of students.
- Gender equality-based opportunity reflected in gender ratio at all levels, viz., students, faculty as well as staff.

- Efficient use of ERP in admissions, teaching learning, internal continuous evaluations as well as regular mentoring and counselling of students.
- Regular student mentoring system through mentors/guardian teachers.
- Social outreach efforts that are active and consistent.

Institutional Weakness

- Socio-economic backward area of Marathwada region of Maharashtra.
- Students with poor communication skill at entry level.
- Absence of large scale Pharma industries in the area.
- Lack of in-campus hostel facilities
- Financial limitations due to non-accreditation leads to reduced grants inflow from the university, the Government of Maharashtra and funding agencies such as the UGC, RUSA and DST.
- Limited R&D and consultancy activities resulted
- Need to increase in number of publications in well reputed high impact journal
- Non-commercialization of patents.
- Limited student/faculty exchange programme
- Less Faculty exposure at international platforms.

Institutional Opportunity

- Staffs to be encouraged to apply for research projects to generate funds for high level research.
- Can be motivated to mobilise funds for Seminar/FDP from various agencies to develop their administrative and academic skills.
- Opportunity to collaborate with research laboratories, institutes and industry for research activities, consultancy, placements and funds.
- Encourage and promote translational research leading to increased numbers of publications, commercial patents, start-ups, and entrepreneurs.
- Strengthening alumni relations and communication, to advance our mission and goals.
- Develop branding strategies to promote institute's international visibility and reputation.
- To become innovation centre and to be identified as a centre for Industrial training and learning
- Encouraging students to participate in online programs such as MOOCs, SWAYAM and NPTEL.
- Obtain permanent affiliation from University, the institute is already affiliated under section 2(f) of UGC act, so we can move for affiliation under section 12 (B) too.
- To educate vast surrounding rural populations through various extension/consultancy services/Outreach activities for qualitative Transformation.
- Multiple departments can work together to do a collaborative project, which will give quality output in terms of publication, grants and IPR.
- Potential to increase the number of certificate courses, enrichment and short-term courses, and value-added courses.

Institutional Challenge

- As the students are from rural society, we face hurdles in getting government scholarships timely from sources and slow recovery of tuition fees from students.

- Weak socio-economic background and poor language proficiency of students.
- Absence of academic autonomy, the rigidity of academic structure & curriculum since our institute is affiliating institute.
- Securing funded research projects.
- Attracting out-of-state students can be challenging due to the institute's rural location and limited outreach.
- Entrepreneurship Development.
- Students' skills need to be enhanced through additional measures as per the continuously changing requirements of the industry.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Since 2010 the college is affiliated to SRTMU, Nanded and adheres to the curriculum prescribed by the university. From academic year 2017-18 onwards, SRTMU implemented the curriculum in accordance with the statutory guidelines of the Pharmacy Council of India, which passed a regulation to ensure a uniform syllabus across the country and is followed by the college as per the guidelines set by the affiliating university.
- The College ensures curricular planning & effective implementation of the curriculum through various measures such as academic calendar, academic timetable, course file, internal assessments and continuous assessments as well as external assessments in the form of End-term semester university examinations and results in form of SGPA and CGPA.
- To ensure academic flexibility, the curriculum is distributed into theory, practical, and value-adding tutorial hours which are assigned credits. The College follows a well-planned and documented process for curriculum planning and delivery, which is monitored and approved by the IQAC.
- The College has a SWAYAM-NPTEL local chapter facility, which allows student to acquire one credit point upon completion of any course from listed courses. In order to ensure effective delivery of the curriculum, various procedures and activities are employed, include traditional methods; ICT enabled teaching, efficient utilization of LMS and continuous reviews and assessments as routine practices.
- The College designs certificate/value-added programs, experiential learning opportunities, field visits, industrial training, hospital training, expert sessions, seminars and industry interactions based on advice from industry experts and feedback from stakeholders. These activities aim to enrich the curriculum and enhance students' competencies, knowledge and skills through active participation.
- The College incorporates various cross-cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability through workshops, expert lectures and diverse extension and outreach activities. This comprehensive approach ensures the holistic development of students based on strong values.
- The Constructive feedback from stakeholders is collected, analysed, and reviewed by College Development Committee and IQAC. This valuable input from stakeholder's helps to support, validate and regularize academic activities, ensuring high-quality education. The action taken report is shared with to stakeholders to facilitate continuous improvement in the quality of education.

Teaching-learning and Evaluation

The institution's educational philosophy is anchored in the vision and dedication lies in providing exceptional,

demand-driven pharmaceutical education and fostering cutting-edge research. The college aims for learning excellence through the implementation of effective teaching methodologies, comprehensive support services, and an advanced instructional delivery system. Creating a favorable environment for learning and work takes precedence, facilitated by open communication, opportunities for professional development, and a range of support services. The faculty, qualified and experienced, play a crucial role in achieving the institution's educational objectives. The college maintains a moderately good faculty retention ratio and actively supports faculty training in utilizing Information and Communication Technology (ICT) tools for enhanced academic delivery. A mentor system is in place to ensure individual attention to students, maintaining a student-teacher ratio in compliance with regulatory requirements (less than 1:20). The faculty emphasizes nurturing students' creativity, analytical skills, and innovation. In alignment with NAAC directives, the college has adopted the Outcome-Based Education (OBE) model from the academic year 2017-18. Program Outcomes (POs) defined by accreditation norms guide the educational framework, with Course Outcomes (COs) aligned with the university course structure. The college is in the process of mapping COs to POs, facilitating a comprehensive evaluation of the educational outcomes. The college employs a transparent and effective examination mechanism to assess students' performance. Internal Examination in-charges maintain strict vigilance and discipline during conduction of examinations. The institution attributes its success in achieving excellent results for B. Pharm, Pharm D., and M. Pharm students to the recruitment of qualified and experienced faculty. Ongoing efforts are directed towards ensuring that graduates contribute effectively to the requirements of the pharmaceutical industry, academia, and other relevant fields.

Research, Innovations and Extension

- From the inception, the college is keen about development and inculcation of research acumen in students and faculty. Research Advisory Committee to control, monitor and encourage faculty to promote Research activities. The college has University Approved Research Center since 2019. 34 students enrolled for Ph.D. in this research center and 10 students awarded Ph.D. Degree. Six Faculties have received research grants from government/non-government agencies (SRTMU and industries) in the last five years.
- Teachers regularly publish research publications and review articles in journals of repute as well as books and book chapters. To facilitate and promote research and innovation amongst stakeholders, expert sessions related to research methodologies, IPR and entrepreneurship development are organized. The College students regularly participate in multi disciplinary Avishkar Research competition and won prizes at University/ State level in various disciplines. The College has CCSEA approved Animal House facility for PG/Ph.D students.
- Research publications and Patents: 101 research papers are published in peer reviewed indexed journals (Scopus/Web of science/UGC care). The faculties have authored 13 books and 34 presented/published their research as conference proceedings . From the Faculty of College, 12 patents are granted and 17 are awaited for its grant.
- To strengthen research culture, the college has signed 26 MoUs and collaborations with several organizations for conducting collaborative research, industrial training, industrial visits, soft skill development and add-on/ certificate programs etc.
- NSS cell is approved by SRTM University and organizes the social drives, rallies, and extension activities and encourage the students to participate in them. Swachha Bharat Abhiyan, Tree Plantation, Blood donation Camp, Pulse Polio campaign, Covid-19 vaccination awareness, health check-ups are the routinely organized activities of the college. It has received 17 Awards and recognitions for extension activities from government/ government recognized bodies for its excellent extension activities.

Infrastructure and Learning Resources

- The college campus is having built up area of 7380.49 sq.mt. with adequate facilities. It has a principal cabin, meeting room, office, central store, computer lab, library and reading room, aseptic room, green lawn, pantry, laboratories, classrooms, HOD cabins, staff rooms, toilets and examination department.
- The college has 10 furnished classrooms with the state of art facility, Smart board, LAN connection, backup supply facility, ICT-enabled seminar hall, 21 well-equipped laboratories, machine room and animal house as per CCSEA guidelines.
- The other amenities include drinking water facility, first aid cum sick room, washrooms for staff, common room for boys and girls. Ladies toilets has vending and incinerator machine for collecting and disposing of sanitary napkins. Lift facility available for differently-able students and all staff members. Generator sets, solar panels and fire extinguisher and fire safety facilities installed in college campus. The college has suggestion box, indoor and outdoor sports facilities for students.
- Library building has an area of 377.97 Sq.mt. with separate sections such as books Issue/Return, reference, journals, student reading, staff reading along with bar-coding and OPAC section for book searching. The college has 1499 titles, 11063 book volumes, 17 National, 20 International Journal and online pharmacy Journals through DELNET subscription.
- Library has e-library with 40 Computers where the facility of surfing, downloading and printing is available to staff and students. The library provides book bank facility for all the students.
- Library has reading room with 120 seating capacity remain open from 09:00 am to 06:00 pm extended during exam period till 10:00 pm. The IT facilities are continuously upgraded to meet the demands of the teaching-learning process, research evaluation, library and office management.
- The existing infrastructure is made available for university approved exam paper evaluation center. Adequate printers, scanners, Xerox machine, LCD projectors are available. The college has special educational software i.e. Vmedulife to conduct online exams, maintain online attendance records, assignments, study material and result analysis of individual students.
- The office administration is fully automated with Tally software. The College organizes ICT skill-based value-added courses for students and staff regularly.
- The college website is regularly updated with features like NVDA software.

Student Support and Progression

- The College has constituted various committees and supportive cells to harness the ambitions and facilitate the holistic development. Advisory and technical support is provided to the maximum students for getting funds and scholarships from government and non-government organizations (85.71%) for their studies.
- Capability enhancement programs are initiatives designed to help college students develop specific skills, knowledge, and competencies that will enable them to succeed in their academic and professional pursuits. The College has organised various workshops, seminars, mentoring programs, internships, and study abroad opportunities.
- The College arranged expert lectures for competitive exams guidance, structured study plans, practice tests, peer learning opportunities, time management skills, stress management techniques, and exposure to industry experts.
- In order to ensure safety and to bring a feeling of security to every student at campus, a student grievance redressal system, an Anti-ragging committee and a committee for the prevention of sexual harassment are established. These committees continuously monitor the activities and well-being of pupils throughout their stay at college. The College has a zero-tolerance policy towards any kind of

untoward events, discrimination and inhuman behaviour.

- The college's emphasis on cultural and sports activities reflects its commitment in providing a holistic education to its students. These activities help students to develop their creative and artistic skills, while sports activities foster physical fitness, teamwork, and leadership skills. It promotes the overall development of students beyond academics in a positive and healthy environment.
- The college has been successful in getting students for higher education in reputed institutions. This is a positive outcome for the college and its students, as it reflects the quality of education and preparation provided by the college. Students are placed in reputed companies indicate college's commitment to preparing its students for successful careers and providing them with opportunities for employment.
- A strong alumni network reflects the quality of education and training provided by the college, as well as the success of its graduates in their respective careers. It provides opportunities for current students to connect with successful graduates, learn about their career paths, and seek advice and guidance. It is a positive indicator of its reputation and the success of its graduates.

Governance, Leadership and Management

- The College functions in compliance with the guidelines and norms of the Statutory Regulatory Agencies such as Pharmacy Council of India (PCI), Directorate of Technical Education (DTE), Govt of Maharashtra and SRTM University, Nanded to which it is affiliated and according to the governing body principles. The College administrative setup, appointment, service rules, and procedures, etc. are in accordance with them.
- The sustained collegial growth is achieved through various quality initiatives made by GC, IQAC and CDC.
- The College prepared the Perspective Plan for Academic years 2018-19 to 2022-23 which is effectively implemented.
- The college implements e-governance operations in Administration, Finance and Accounts, Student Admission and Support and Examination.
- Performance Appraisal System for Teaching/ Non-teaching staff is followed as per the university norms.
- The Principal evaluates the performance of the office and non-teaching staff. Effective welfare measures are implemented for teaching and non-teaching staff and avenues for career development / progression like EPF, financial reimbursement.
- Teaching and non-teaching staff participated in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years.
- Effective and efficient use of financial resources is ensured through proper fund mobilization system. To properly utilize the funds acquired through various fees, the accounts of the College are audited externally with the appointed auditors. If any discrepancies are found during audits they are rectified by the principal and GC in a meeting.
- The IQAC established in 2017, has significantly contributed for institutionalizing the quality assurance strategies and processes aimed to continuous improvement of quality and achieving academic excellence.

Institutional Values and Best Practices

- The College is a leading College that pioneered pharmacy education in the Marathwada region. The college is conducting gender audit every year that need to be taken to construct gender-sensitive

infrastructure and assure quality balanced education to every student. The college concentrates on the all-round development of the students along with their qualitative performance. According to the analysis of gender status at college, it has good gender balance among males and females.

- The college is conscious about environment conservation with its green campus initiatives and maintains eco-friendly campus. The clean and green campus drives, energy and environment awareness, co curricular and outreach activities that motivate students for their participatory initiative. The Environment and Energy Usage Policy is designed to manage energy and minimize its impact on the environment. The college conduct green audit annually to assess its strengths and weaknesses of long-term environment sustainability and also conduct energy audit annually to assess its energy usage and identify wastage of energy.
- The college has taken efforts and drives to create an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens by celebrating events, festivals, and memorializing national days.
- Since establishment, the college has implemented practices to make the students adept with ethical education. NSS unit of our college have been contributing back to society by organizing various camps and awareness drives. The college is providing an effective teaching and learning assessment system for students. ICT has the potential to bridge the knowledge gap by improving the quality of education, increasing the number of quality educational opportunities, and enabling knowledge to be acquired at workplace.
- As visible from vision and mission statements, the College has adopted the unique practices as institutional distinctiveness related to scientific attitude, faculty affluence and social accountability aiming at holistic development of students besides excellence in Education. The College is commitment to provide transforming education, through journey that extends beyond the classroom.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHANNABASWESHWAR PHARMACY COLLEGE (DEGREE)
Address	CHANNABASWESHWAR PHARMACY COLLEGE (DEGREE),KAVA ROAD, BASWESHWAR CHOWK,LATUR-413512
City	LATUR
State	Maharashtra
Pin	413512
Website	www.channabasweshwar.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	VIJAYENDR A SWAMY S.M.	02382-243855	9765360611	02382-243855	channabasweshwar@gmail.com
IQAC / CIQA coordinator	Deshpande Anant Narayanrao	02382-	9890879742	02382-243855	anantdeshpande1976@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name		Document	
Maharashtra	Swami Ramanand Teerth Marathwada University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	05-02-2015		View Document	
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	04-05-2023	12	Approved by PCI

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	CHANNABASWESHWAR PHARMACY COLLEGE (DEGREE),KAVA ROAD, BASWESHWAR CHOWK,LATUR-413512	Urban	2.35	7380.49

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Under Graduate,	48	Passed HSC with PCB or PCM and appeared for MHTCET or NEET with non zero score and as per ARA guideline	English	115	102
PG	MPharm, Post Graduate, Pharmaceutical Chemistry	24	Passed B. Pharm and obtained non zero positive score in GPA and as per ARA guidelines	English	16	10
PG	MPharm, Post Graduate, Pharmaceuticals	24	Passed B. Pharm and obtained non zero positive score in GPA and as per ARA guidelines	English	16	16
PG	MPharm, Post Graduate, Pharmacology	24	Passed B. Pharm and obtained non zero positive score in GPA and as per ARA guidelines	English	10	9
PG	Pharm D, Post Graduate,	72	Passed HSC with PCB or PCM and	English	33	26

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			appeared for MHTCET or NEET with non zero score and as per ARA guideline			
PG	MPharm, Post Graduate, Pharmaceutical Quality Assurance	24	Passed B. Pharm and obtained non zero positive score in GPA and as per ARA guidelines	English	16	16
Doctoral (Ph.D)	PhD or DPhil, Post Graduate, Pharmaceutical Sciences	36	Passed M. Pharm and Clearance of PET and as per SRTMU, Nanded guidelines	English	2	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	6				9				29			
Recruited	6	0	0	6	5	4	0	9	8	21	0	29
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				34
Recruited	31	3	0	34
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	8	6	0	14
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	0	0	4	1	0	0	0	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	3	0	6	12	0	22
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	11	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	0	0	0	
	1	0	0	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	53	0	0	0	53
	Female	49	0	0	0	49
	Others	0	0	0	0	0
PG	Male	35	1	0	0	36
	Female	41	0	0	0	41
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	24	0	0	0	24
	Female	30	0	0	0	30
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	13	13	10
	Female	14	7	7	5
	Others	0	0	0	0
ST	Male	2	3	1	2
	Female	1	1	0	0
	Others	0	0	0	0
OBC	Male	26	21	10	12
	Female	30	22	23	16
	Others	0	0	0	0
General	Male	38	37	41	16
	Female	53	51	46	31
	Others	0	0	0	0
Others	Male	18	12	16	23
	Female	14	19	11	22
	Others	0	0	0	0
Total		203	186	168	137

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>With respect to the mission and vision of NEP 2020 to make the students best in all round area and to reach the goal of holistic education we are organizing various intellectual, social, physical activities. The college introduced various multidisciplinary programs like personality development, social awareness and welfare to understand the human values. To make them perform well in their respective discipline we are training the people giving multidisciplinary task with facilities availed to them. We also organize skill development programs & inspire students to participate “Avishkar competition” in various disciplines and received remarkable achievement every year. Further students</p>
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	<p>also encouraged to participate in community outreach programs like patient counseling, health camps, blood donation camps, health awareness rallies, street plays, and national vaccination drives etc. As a non-autonomous institute, we unable design and implement multidisciplinary education forcefully due to short timeline for completing the semester syllabuses given by our affiliating and statutory bodies. But our pharmacy curriculum also designed in such a way meet the NEP requirement by the following subjects and value added programs such as Communication Skills, Remedial Biology & Remedial Mathematics, Computer Applications and Environmental Sciences, Biostatistics, community and Preventive Pharmacy that will engage the students in various social activity with adoption of teaching-learning practices and in research we are implementing the multidisciplinary/interdisciplinary education among our students with the vision of NEP 2020. We arrange expert lectures from multidisciplinary/interdisciplinary resource persons to incorporate excellence in teaching and learning process.</p>
2. Academic bank of credits (ABC):	<p>As a strong digital/virtual/online repository to keep and store the academic credits acquired to accessed by students at any time and any place we joined an Academic Board of Credits in a short due course of time. We assure our students that centralized digital repository of all the academic credits earned by our students from various higher education institutions will come to force within next academic year. The college is affiliated to SRTM University, Nanded and approved by Pharmacy Council of India, New Delhi. SRTM University Nanded has implemented ABC guidelines sent by the University for credit transfer or consideration. College completed enrolling all students under ABC ID creation and accordingly implement ABC.</p>
3. Skill development:	<p>As mentioned earlier the college is an affiliated college and doesn't enjoy liberty of preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the SRTMU, Nanded. So, far skill development is concerned, the college is offering various skill development courses in addition to the curriculum. In addition to this, the college will implement guidelines or structures provided by the affiliating university. We believe that</p>

	<p>skill development is a significant pillar of effective education to meet the social and requirements. To achieve the stated goal by NEP, we are inducting various skills development programs including problem-solving, critical thinking, creativity, and communication skill program alongside their academic classes. To make the students to nurture well in all around, make expertise in any field and to become 21st-century workforce we are conducting personality development programs and NSS for social activities. This approach encourages the students to acquire practical skills and industry-specific knowledge, allowing them to forge a seamless transition into the workforce.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The College is governed by PCI/SRTMU, Nanded regulations and their curriculum and hence it is imperative that all pharmacy program adhere to the use of the English language as the medium of communication and for the conduct of course work. For Teaching & Learning, Languages like English, Hindi & Marathi are used based on need to make the students understand. In our college we are encouraging Bilingual method for teaching. However, during remedial and tutorial classes, efforts are made by the subject teacher to explain the difficult concepts in regional/national language. The college, on the other hand, observes significant days such as Hindi Bhasha Divas and Marathi Bhasha Divas in order to raise awareness of India's national and regional languages as well as the culture that is linked with each of those languages. The college annual cultural festival known as "Channa Rhythm" includes a variety of Indian dance, drama styles as well as musical performances. Pharmacies aims at finding new chemical entity, molecules from the natural resources and are in high demand. Hence our institute encourages and promotes research, studies in the fields of Ayurveda, Herbal Medicines, and Nutraceuticals. In this regard, Centre for excellence in Phytopharmaceutical Research. Thus the College devotes all of its efforts to the incorporation of the Indian Knowledge system into its operational culture and to the dissemination of this knowledge. Further pharmacy being a health care profession the syllabus has fortified with various traditional knowledge of medicine and traditional systems of medicines in the part of pharmacognosy. That subject covers and gives</p>

	<p>a knowledge multidisciplinary knowledge of medicines like Ayurveda, Siddha, Unani, folklore medicine. Further the subject covers introduction to Homeopathic, Ayurveda, and other traditional systems of medicines and their preparation and evaluation methods.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Competency/Outcome-based education, often known as OBE, is an approach that is performance based and has recently emerged as a prominent model for the reform of education on a global scale. Our institute has adopted the outcome-based education model notified by SRTMUN/PCI. The POs, COs, PSOS and their attainment has been worked out in accordance with the requirements of the National Board of Accreditation. Exams and other forms of student assessment play a significant part in determining the overall quality of an educational experience. They are required to not just evaluate the accomplishments of the students (and their grades), but also to determine whether or not the specified learning goals have been attained. It is essential to demonstrate that accurate and reliable evaluations have been conducted in order to demonstrate that programme objectives and results have been achieved. The following reforms were introduced in evaluation (01) Drafting of question paper by including incorporating revised Bloom's six levels of competencies within the cognitive domain (02) Assessment and attainments of Course outcomes and Programme outcomes and their mapping The institute's current assessment and evaluation methodology is in line with the requirements of NEP 2020, and any new inputs will be applied in accordance with the recommendations provided by competent authorities.</p>
<p>6. Distance education/online education:</p>	<p>As we know the pharmacist are key player in health care system and the pharmacy curriculum is fully practical oriented one. Hence, inducting of total online/distance learning platforms is not suitable for us. Even though we were adopted the online and distance learning technological platform like Zoom meeting, Google team, telegram and even WhatsApp for giving effective theory classes and practical sessions during the recent COVID pandemic by providing uninterrupted sessions. Students received lecture notes and presentations via ERP. Our institute conducted online examinations for total 10 institutes which are affiliated to SRTMU, Nanded under the</p>

privilege as a cluster institute during COVID-19. All the class rooms were inducted with latest ICT tools, smart board for digital transformation to achieve the goal digital India program. Our institute is fully equipped with functioning digital platform to implement the online education at any time. Through our digital platform we were conducting our MOU meeting and webinar with our foreign collaborators and scientist working in foreign University. Online sessions helped slow learners. Whatsapp groups enhanced student communication and comprehension. Content beyond syllabus and recent advancements were delivered by organizing Webinars/Workshops which included the experts from industry and academia through ZOOM, Google meet and Vmdulife platforms. Internal examinations were conducted through ERP platform and LMS portals. The modes of examinations conducted were of Multiple Choice Questions and Subject based assessments. Before the online University examinations, students were trained on the revised examination pattern by conducting preliminary examinations through online mode. Students were encouraged to undertake online skill development courses through SWAYAM/NPTEL Platforms. Apart from regular classes we are arranging industrial and institutional level Webinar frequently to enlighten the student's knowledge through distance /online mode. Now online and offline modes of teaching are also included in NEP. The liberalization of the economy, including educational institutions, has paved the way for 'PHYGITAL' learning, which integrates online and offline resources. According to New Education Policy, this is the new normal. Our institute is ready to adopt NEP 2020's Digital Education Policy due to the aforesaid facilities and practice.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

The Electoral Literacy Club, established at Channabasweshwar Pharmacy College (Degree) Latur, has been set up with the primary objective of sensitizing the student community about their democratic rights, which include the crucial act of casting votes in elections. To provide students with

	<p>an experiential understanding of the democratic setup, the club organizes mock polling activities. Additionally, the club conducts a range of engaging programs such as poster presentations, essay writing competitions, and other initiatives that foster awareness and understanding of electoral procedures among the students. ELC has actively arranged an interaction of electoral officers meeting with all stakeholders of college to educate all about its purposes and future activities. ELC officers also convinced all to take pledge to abide with voters rights and responsibilities.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, Students as well as faculty coordinators have been appointed by the college and ELC is functional. ELC is representative in character and conducted Election and voting awareness campaigns. An ELC constituted with student member as campus Ambassador, chairman and Vice-chairman are Ms. Purva Puskar, Mr. Pandharish Kulkarni and Ms. Garje Maharaj respectively and from staff as Nodal Officer Prof. Dr. Bhusnure O.G and Mr. Manake M.B. and Mr. Komabde R.R. as an Asst. Nodal Officers. Our ELC functioned by motivate the students through various activities and encouraging them for voting and make them involve in creating awareness about the importance voting to the general public. ELC actively involved in is a platform to engage college students through interesting activities.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC is functional. and conduct programs on constitution day on 26th November each year as well as 25th January is celebrated as National Voters' Day and make awareness among the students in side campus. Our students in co-operation with our NSS unit and local municipal voluntarily involved in voters registration campaign from the society where they come from and promoting the ethical voting, enhancing the participation of the underprivileged section of the society especially senior citizens, disabled persons, etc Besides this, to encourage and facilitate and maximize voters enrolment, especially for the new or first-time voters electoral literacy programs and activities like poster, slogan and quiz competitions as well was voter registration drives are conducted periodically. Innovative programmes have been initiated and undertaken by committee a member who majorly includes voluntary contribution by students in electoral process-participation in voter</p>

	<p>registration, communities where they come from, assisted district election administration in conduct of voter's awareness campaign, assisted in registration of new voters. Also provided data of voter ID linked with Aadhar card.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Socially relevant initiative taken by college mainly focused on enhancing awareness about roles and responsibilities of voters especially for college students and their family members. The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives, conducting student voter's surveys and creating content, etc. in the college and campus are conducted.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>During the admission of students to the college itself they were motivated to register their name in voters list to make 100% registrations. They were continuously educated about their voting rights and given leave for to casting their votes during elections.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
665	618	538	450	410

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 50

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	32	26	26	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
398.68	325.29	115.26	141.67	163.6

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated with Swami Ramanand Teerth Marathwada University, Nanded (SRTMUN) and adheres to its curriculum as per Pharmacy Council of India (PCI).

Effective Curriculum Planning:

- Prior to commencement of the academic year, the College constitutes functional committees.
- Principal directs all HoDs to consult with the departmental staff for workload distribution considering the staff willingness.
- The college prepares an academic calendar in tune with SRTMUN academic calendar, including exam schedule, co-curricular and extracurricular activities.
- The institutional academic calendar and academic time table is prepared and communicated to stakeholders by displaying at notice boards and college website at <https://www.channabasweshwar.org/academic-calendar/>.
- College implements and executes the designed CO's which are aligned with the PO's and attainment of POs and COs is evaluated to ensure the best possible outcome-based education model that focuses on student-centric learning
- In accordance with subject allotment, teaching faculty prepares a course file
- Every year the stock of chemicals, apparatus, and glassware is reviewed and the requirement for these items is raised in advance from stakeholders
- Optimal utilization of infrastructure and occupancy are ensured during academic planning. Each laboratory displays its occupancy according to the timetable.

Effective Curriculum Delivery:

- The faculty employs various academic delivery modes like traditional methods, ICT enabled teaching. Blended teaching learning including lecture with online videos, team-based learning which involves model making and chart preparations etc. are also utilized.
- Student-centric methods including experiential learning, participative learning, learning through group projects, discussions during practical session, problem-based learning, case studies, etc. are adopted to achieve desired outcome of curriculum.
- Sophisticated instruments are available for hands-on training and development of experimental skill for stakeholders.
- Committees constituted in the beginning of academic year, co-ordinate and monitor the delivery of the curriculum.
- Periodical reviews are taken by Principal for effectiveness of curriculum delivery and corrective

measures, if necessary.

- Accordingly, the curriculum planning and delivery are designed to include the conduction of subject-related add on courses, value-added courses, industrial visits, field visits and other activities aimed at enriching the knowledge of students.
- Prior alternative academic arrangements are mandatory for faculty on leave.

Conduct of continuous internal Assessment: -

- In semester assessment and sessional examinations are conducted as per the academic calendar. These evaluations are conducted by the subject teachers.
- The Sessional examinations follow the prescribed format by SRTMUN/PCI course structure. Continuous internal assessment (CIA) is an integral part of the teaching-learning and evaluation scheme which assist to validate the attainment of course outcomes.
- The answer scripts of sessional examination and responses of CIA are shown and discussed with the students to ensure transparency, doubts are solved, and suggestions about writing correct answers are discussed.
- Upon completion of all assessments, individual subject teachers receive valuable feedback on students learning process. This feedback allows the faculty to adjust their teaching methods and make the learning process more efficient and effective.
- The analysis of the feedback and action taken report is prepared during IQAC meeting, and displayed on the college website. The feedback action taken report includes the preventive and corrective actions to be taken.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 16

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 29.77

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
550	248	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College integrates cross-cutting issues of society relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum to ensure the robust, value-based, holistic development of students. Professional ethics for improving professional skills and knowledge are inculcated in students throughout the program. The College provides equal opportunity and a healthy environment for education for both male and female students to promote gender equality. CBPC focuses on the sustainable development of students to create competent professionals and responsible citizens. The attainment of these concerns through the curriculum, co-curricular activities, and additional efforts is achieved in the following ways:

Professional Ethics

- Professional ethics is inculcated through courses such as Pharmaceutical Jurisprudence, Pharmaceutical Regulatory Sciences, Audits & Regulatory Compliance, Communication Skills, and Regulatory Affairs that train them to be competent pharmacists. These courses also imbibe ethics and moral values in students' personal, social, and professional lives.
- The Pharm D curriculum includes courses that create professional ethics, such as Community Pharmacy, Pharmaceutical Jurisprudence.
- In collaboration with **Vivekanand Hospital and research centre**, students practice patient counseling and health screening services, thereby improving patient care.
- The Pharmacist's Oath is an ethical compass for students throughout their careers.
- Faculty, staff, and students strictly follow the code of conduct.
- National Pharmacy Week, Pharmacist Day and Constitutional Day are celebrated to promote professional ethics and impart a sense of responsibility in students.

Gender Equality

- The College provides co-education in which all stakeholders are treated equally.
- Equal opportunity for participation in sports, cultural, curricular, and extracurricular activities, NSS, and other community outreach programs that include health and hygiene camps for all students, irrespective of gender.
- Sessions on gender equality symbolize work towards a society where girls and boys contribute equally to designing a better society.
- College committees such as Student Council, Sports, Cultural, Program Monitoring Committee, etc. represent equal gender participation.
- The College has an Internal Complaint Committee (ICC), Grievance Redressal committee (GRC) and Anti-Discrimination Committee (ADC) / SC/ ST, OBC and Minority committee to address the needs and care of girl students.

Human Values

- Courses such as Human Anatomy and Physiology, Pharmacy Practice, Practice School, Pharmaceutical Jurisprudence, Communication Skills, Environmental Sciences, and Pharmacology impart Human values in students.
- The diverse extension activities like Blood Donation Camp, Swachha Bharat Abhiyan, Pulse Polio Vaccination, Covid-19 Vaccination “Booster dose Camp”, Yoga day, Tree Plantation help to develop human values.

Environment and Sustainability

- Courses like Environmental Science and Hazards & Safety Management relate to the ecosystem, its balance, and sustainability. Courses such as Computer Application, Computer-Aided Drug Development, Computer-Aided Drug Design, Pharmacy Practice, Practice School and Project Work inculcate sustainability.
- Environmental field trips create awareness about the importance of the environment among students.
- Students also participate actively in e-waste collection drives, tree plantation drives, Energy conservation program and Rashtriya Rasta Suraksha Saptah Rally.
- The college has a well-maintained medicinal garden.
- The College has a tobacco-free zone and single use plastic-free campus.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 67.82

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 451

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 94.46

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
203	186	168	137	125

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
209	206	180	142	130

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 70.26

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
66	69	51	53	28

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
84	80	73	80	63

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.17

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- The College is always focused on providing quality education to students for professional development through the adaptation of advanced student-centric methods as they help the teacher to determine, evaluate and refine their instructional techniques and in setting up, refine, and clarify the objectives.
- Role Plays, Team work, Debate, Workshop, Seminar, Virtual Lab, Simulation, Quizzes, case studies, review web literature, Video, Demonstration, Activity-based learning, Flipped Classroom, Guest lecture, Professional practice school, Peer learning groups, MOOCs, Google Classroom, Project-based learning, Real-time case studies, Worksheets, PPT, Journal Review, Research projects, Language games, Viva, Poster presentation, Public Speaking are used to encourage Participative, Problem-solving, and Experiential Learning.
- Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit & guest lectures. The college uses following students' centric methodology;
- Experiential learning is implemented through Practical hours, Project work for UG, Research Projects for PG students, Internships or Field Projects in the industry. Hands-on training is organized to supplement the teaching process and provide experiential learning.
- Participative learning is implemented through participation in competitions at College, University, Regional, National, and International Levels, Field visits and Surveys, Health check-up camps/Healthcare awareness activities (Tuberculosis/AIDS day/World cancer day/CPR Techniques, etc.), NSS activities. Guest lectures by eminent experts from industry and academics from across the world are organized to supplement the teaching process and provide participated learning.
- The tools like case studies, Hospital visit, Analysis and Reasoning, Journal Club, Seminar, Discussion, Quizzes, Departmental Research Activities, and Assignments are used as problem-solving methodologies for student-centric learning.
- E-learning is an integral part of the college teaching-learning process. Daily e-learning content is shared with them in various forms for student engagement and assessment. The college has several ICT initiatives such as SWAYAM-NPTEL, e-ShodhSindhu, Shodhganga, Soul software, DELNET, National Digital Library, Directory of Open Access Books, e-PG Pathshala, and CEC-UGC YouTube Channel in the form of digital platforms which can be accessed by the teachers and students in the college for broadening their horizon of learning.
- All teachers and students use ICT enabled tools for teaching-learning. Lectures are conducted at Classrooms and conference hall with LCD Projector, Smart boards, Wi-Fi/ LAN Facility, Ex-pharma etc. Practical are conducted in Research Labs with relevant software such as Design Expert 9.01, 12.01, 3D printer, FTIR, Chems sketch etc.
- Instrument Room with Tablet compression machine, dissolution test apparatus, Brookfield viscometer, HPLC, Stability chamber, Autoanalyser, Defreezer, Disintegration test apparatus, UV visible apparatus, Electrospin Nano-fiber equipment etc.
- Vmedulife software is used for LMS, e-course content, students' attendance, online assignments, exams, mentorship, feedback, CO-PO mapping, attainment etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 87.04

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	36	30	28	28

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 20.57

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	6	5	5	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment:

- Student performance is evaluated based on their performance in various academic activities, such as sessional examinations, assignments, class tests, quizzes, group or individual projects, presentations, and class participation throughout the course. The criterion adopted for the internal assessment of students is as directed by the SRTM University, Nanded, and PCI, New Delhi.
- Student performance is continuously monitored and recorded by the subject incharge and reported to the respective mentor. Twice a semester, the mentors held an internal meeting with the mentees and report to the course coordinator. Then, parents are informed about each student's performance via digital media, and required action is taken to support student performance. In accordance with the schedule provided by the academic in charge or higher authorities of the college, the college has parent-student meetings once per semester.
- Every experiment involves evaluating the students' day-to-day performance, which includes regularity, performance, viva, and promptness in submitting the record. The marks/grade received by the student for each experiment in a lab course is noted in the observation or record. For the quality of the projects, the evaluation is done by the **Project Review Committee** along with the project guides.
- The end-of-semester lab and project exams will be graded by an outside examiner chosen from the other colleges in accordance with university policy. All the examinations were conducted under the surveillance of CCTV cameras and continuously monitored by the exam in-charge, academic in -charge, and the principal.

External assessment: The external assessment mechanisms, such as university examination records, research paper publication or presentations, and participation in career-oriented courses, are used to evaluate and track the performance of the students.

Grievance redressal system: Faculty continuously evaluates students based on theoretical lectures, labs,

assignments, unit tests, and marks are assigned based on defined University and PCI methodologies and shown on the notice board. If any queries, students should submit grievances through the prescribed format to Exam incharge or head of the department. The exam incharge or head of the department conveys and discusses the student grievance with the respective faculty member without disclosing the student's name and action taken on the grievance conveyed to students.

· The grievances during the conduction of online/theory examinations are considered (telephonic during Covid-19) and discussed in consultation with the principal and if necessary, forwarded to the university by examination section. The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled at SRTMU Nanded examination section after forwarding such queries through the college examination section.

· Students are allowed to apply for revaluation, recounting, and challenge evaluation by paying necessary processing fees to the university if they are not satisfied with the university evaluation through college. If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. The evaluation process is carried out by two subject experts. The entire process is maintained transparent and time-bound by the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The course outcomes are designed based on the learning objectives of the course that are given in the syllabus as per the PCI and as adopted by Swami Ramanand Teerth Marathwada University, Nanded. The college has adopted the predefined program outcomes (POs) based on the following graduate attributes: Pharmacy knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, pharmaceutical ethics, communication, pharmacist and the society, environment and sustainability, and life-long learning.
- Course objectives (COBs) and Course Outcomes (COs) are prepared by the respective subject faculty and the department-in-charge (DICs) finally approves the same after discussion with other members of the faculty. All the COBs and COs of the subjects are communicated to teachers and students in the following ways: (a) discussion in academic meetings (b) discussion during induction programs (d) discussion in the classroom at the beginning of the course (e) discussion in a mentoring session. Along with this, the same is maintained in the course file, and records are

kept in IQAC.

- The attainment of course outcomes is based on students' performance in internal examinations and end-semester examinations conducted by SRTM University, Nanded.
- The Vision, Mission, Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of all the programs offered by the institute are defined and uploaded on the college website. They are further displayed at various spaces of the college premises so that all the stakeholders and students know and understand the college perspectives in a transparent manner.

• **The POs are published and disseminated**

The Program Outcomes are published and disseminated as follows

How Published	Where Published	How Disseminated
Published on College website and College Notice board	<ul style="list-style-type: none"> • Course files • Laboratories in the departments 	<ul style="list-style-type: none"> • Discussed during Orientation Day • Discussed during student Counseling • Course files
Flex / Banner	<ul style="list-style-type: none"> • Classrooms/Laboratories • Department Notice boards • Library 	<ul style="list-style-type: none"> • Self-reading by students, parents, and alumni
Digital Media	<ul style="list-style-type: none"> • Institute Website 	<ul style="list-style-type: none"> • Available for Self-reading in public domain

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Pharmacy graduates must acquire comprehensive knowledge and essential skills to excel in diverse

Professional roles within the Pharmaceutical sector. To excel in Pharmacy practice, students need thorough training in both theoretical concepts and Practical applications. The curriculum, crafted by the Pharmacy Council of India, places a strong emphasis on skill development, with an average of 70-75% of the coursework dedicated to practical components. This practical focus significantly contributes to the effective achievement of Course Outcomes (COs) and Program Outcomes (POs). In the university curriculum, which encompasses mandatory and elective courses, each subject is enriched with meticulously defined Course Outcomes (COs) developed by dedicated subject teachers. The assessment of COs in B. Pharm, Pharm D and M. Pharm programs is based on a scale from 0 to 3, corresponding to the students' marks in both internal and university examinations. This structured approach ensures a comprehensive evaluation of student performance across various Pharmacy courses.

The measurement of PO attainment employs various methods, including both direct and indirect tools.

Assessment and evaluation methods:

The assessment method is the general type of tool to assess the Student Course Outcomes. The direct assessment and evaluation methods adopted are as follows:

- 1. Internal and external written examination (Long and short answer questions):** Students undergo both internal and external written examinations, featuring a mix of long and short answer questions. This method assesses their theoretical knowledge and understanding.
- 2. Assignments (Multiple choice questions, open book test, close book test, presentation, and cognitive skill-based):** Assignments play a crucial role, incorporating diverse formats such as Multiple-Choice Questions, Open Book Tests, Close Book Tests, and presentations. This approach evaluates not only knowledge but also cognitive skills and application abilities.
- 3. Practical examination (Lab report, lab work):** Practical examinations focus on assessing hands-on skills through lab reports and actual lab work. This ensures students can apply theoretical knowledge to practical scenarios.
- 4. Project Work (Literature review, research):** Project work involves comprehensive tasks such as literature reviews and research. This method evaluates students' ability to explore into in-depth subject matter and contribute to the academic discourse.

Through these systematic approaches, the organization ensures the fulfillment of both COs and POs, guided by precise assessment criteria.

Attainment Criteria:

The assessment process for Course Outcome (CO) attainment varies for different pharmacy programs. For B. Pharm and M. Pharm, the evaluation includes a correlation between internal examination performance and continuous assessment, with a weightage of 25%, and external examination carrying weightage of 75%. On the other hand, for Pharm D, the CO attainment is determined by correlating internal examination performance and continuous assessment, weightage of 30%, along with external examination weightage of 70%. These distinct weightage evaluation strategies adopted for each pharmacy program to ensure a comprehensive and program-specific assessment of student achievement.

Vmedulife software:

The teachers use Vmedulife software for teaching plans, mapping the CO-PO with course content,

evaluation of the attainment levels etc. for all academic programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 94.15

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
149	140	124	91	91

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
161	147	127	93	104

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.65

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.98

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.715	0	0	0.9	0.3675

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- An eco-system has been created in the college to promote research, innovation, knowledge transfer and for entrepreneurship. With a vision to develop not only the college but also the staff and students of our college has initiated some vital activities related to entrepreneurship, journal publication and patents, research and training programs.
- **Research Center-** The College has approved Ph.D. research center (RC) from SRTMU Nanded. Research Advisory Committee (RAC) to control, monitor and encourage faculties and students for applying to research grants from AICTE, UGC, DST, SERB and University.
- **Total 7 research guides** are approved by the university and 34 scholars were enrolled their research under our RC in the last five years and ten of them received their Ph.D.
- **Infrastructure-** The college laboratories are fully equipped with sophisticated instrument like FTIR, HPLC, UV-Vis.Spectrophotometer, Dissolution Apparatus, Rotary tablet machine, Stability Chamber, 3-D printer, Brookfield Viscometer and Electrospin Nanofiber instrument and

so on for research activities. Further computers in our research centres are installed with Lexicomp, QbD softwares for analytical and formulation research.

- **Research Grants-** The college staff is encouraged to apply for funds from various funding agencies such as DST, AICTE, SERB and University etc. Five of our faculties received grants for their research from various government and Non-government agencies.
- **Patents-** 12 patents are granted and 17 are awaited for grant.
- **Publications-** With continuous support and encouragement from RAC our faculties have published various research articles in various peer reviewed journal of national and international repute. A total of 101 papers were published in UGC care list and international journals during last 5 years.
- **Avishkar Research Competition** -Students and faculty members are participating at multidisciplinary AVISHKAR research competition at District, University and State level conducted by S.R.T.M.University,Nanded every year and won prizes for the same on every year.
- **Organizing/Attending of seminar/workshop/conference:** Recognizing the importance of intellectual property the college has organized various guest lectures, workshops and seminars.
- **Poster Presentation for Students-**The College organized poster presentation competition for students on recent topics to encourage and increase the student's confidence level. The College also motivates the students as well as faculty to participate in oral and Poster Presentation with financial support.
- **MOUs/Collaboration-** The college has signed MOUs with several industries, research organizations and foreign university to promote research activities and for faculty and students exchange programme.
- **Animal House-**The College has a well-constructed Committee for Control and Supervision of Experiments on Animals (CCSEA) and approved animal house for research.
- **Central Instrumentation Facility-** The college had built a central instrument facility that is equipped with the entire necessary analytical instrument needed for academics and research.
- **Students undertaking project work/field work/internship-** students are encouraged to participate in various research projects as a part of practice school (Sem.VII) ,project work (Sem VIII) for B.Pharm and Dissertation work for M.Pharm students, as well as projects and presentations in various competitions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 35

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	7	7	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.06

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	15	6	10	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.26**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	0	3	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The College holds a determined recognition of the extreme importance of fostering social awareness among both its faculty and students. This recognition stands as a pivotal pillar for the College's successful extension operations, catalyzing its impact on society. Through a range of conscientiously curated initiatives, the institution represents its commitment to assuming societal responsibility, thereby providing for a generation of responsible pharmacists and actively driving social progress.

- **Blood Donation drives** in collaboration with Bhalchandra Blood Bank and Mauli Blood Center Latur, are successful in raising awareness and encouraging people to donate blood. It is a noble cause that can save lives and make a significant impact on society.
- **The Swachh Bharat Abhiyan** reflects the institution's dedication to environmental control, while the **Tobacco Awareness Programme** proponent for healthier communities. These initiatives reflect the College's comprehensive approach to social welfare.

- The College organized various outreach activities, exemplifying its dedication to social engagement and sensitization. **Atal Maha Arogya Camp** empowers the community by providing pivotal health insight. The demonstration of the **Voter Verifiable Paper Audit Trial** provided valuable information to voters.
- The College's involvement in the **Pulse Polio Vaccination Campaign** aims to immunize all children below the age of five through improved social mobilization, plan mop-up operations in areas where poliovirus has almost disappeared, and maintain a high level of morale among the public for society approaches.
- Furthermore, **Tree plantation and Cleanliness drives** support a holistic approach that extends healthcare to the environment and community. During the COVID-19 pandemic, the College's students and faculty organized awareness programs and Anti-corona Force, educating the public on crucial preventive measures for social safety. A drinking water facility is provided during the summer season to thrust pedestrians.
- **Women Safety and Security** is designed to provide a safe and secure environment for women and girls.
- The college is always promoting regular engagement of faculty and students with the neighborhood community to create awareness among the students about different social issues. Students are regularly participated in activities related to betterment of society like Swachha Bharat Abhiyan, Vruksha Dindi, Camp for Voter Registration, Visit to Orphanage Center, AIDS awareness, Gender sensitization, health and hygiene awareness, Road Safety Week, Dental Checkup Camp, women empowerment, etc.
- The college campus organizes various social festivals and activities related to sustainable environment. These events provide an opportunity for students to engage with their peers, learn about different cultures and contribute to the community.
- **Leprosy camp**, a conscientious initiative for health awareness that helps to reduce prevalence of leprosy.
- The college takes continuous efforts that values diversity and sustainability by organizing and participating in awareness programs on various social issues. These programs help students to develop a better understanding of the world around them and become more empathetic towards others. By raising awareness about social issues, the College is playing a crucial role in shaping the responsible citizens of our society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College inception has been actively involved in various social activities and drives. The active

National Service Scheme (NSS unit) of our college independently and in collaboration with various other local bodies and NGOs is conducting government/non-government led community service activities & programmes for the betterment of society around the college and nearby village.

The college conducts activities such as Blood donation camp, health checkup camps, Pulse Polio drive, Tree Plantation drive, Covid Vaccination Drive, Swachhta Abhiyan, Awareness Programme in terms of Physical and mental well-being etc. periodically through NSS unit for the benefit of society.

To inculcate patriotism and belongingness to the nation in the students, all national festivals and days are regularly organized. The college works to strengthen the destitute sections of society through various extension and extra-curricular activities.

Our sincere efforts and dedication for the social work has received lot of appreciation and Recognition. Some of them given below;

- The college has received recognition from Pani Foundation to Participate in Satyamev Jayte Water Cup Competition-2018.
- The College has received appreciation letter from Dr. Bhalchandra Blood Center, and Mauli Blood Center Latur for conducting Blood donation Camp in year 2019, 2020 and 2023 respectively.
- The college has received recognition letter from Vmedulife Pvt. Ltd. Pune, for implementation of the online platform for sustaining greener nation since 2020, 2021 and 2022 years.
- The College has received appreciation from SOS Childrens Villages, Latur for our service to their students on the occasion of Republic Day 2021.
- District Collector Latur, appreciated us with memento and appreciation letter for Tree Plantation Drive at Salgara, Latur.
- The College has been appreciated by Medical Health Officer, Govt. Medical Hospital, Latur for distributing fruits and foods to the Patients.
- The College has received appreciation from Grampanchayat office Devi Hallali, Nilanga for taking wachan Sahitay competition and guidance for young citizens regarding their future Career in village.
- The College has received appreciation from Aamhi Sevak, Happy Indian Village Sevalay for gifted some required commodities for their needs.
- The College has received appreciation from Headmaster Shrimati Laxmibai Dhenkare Mahavidyalay, Fattepur for conducting Health and Hygiene Awareness Programme for Students.
- The College has received appreciation from Headmaster Latur Municipal School Manthale Nagar, Latur for conducting Mental Health Awareness Programme in their School.
- The College has received appreciation from Surya Gas Agency for Organising Gas safety Demonstration session in college.
- The College has received appreciation from Dr. Apurva Chepure, Aadhar Mental Clinic for Providing infrastructure facility and good co-operation for conducting the “Embrace Equality” Programme for students and Teaching staff.
- The College has been appreciated by Maharashtra Energy Development Agency (MEDA) for taking initiative in celebration of Swachhata Abhiyan 2023 and contribution in celebrating Swachhata Pakhawada during 16th to 31st May 2023.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 47

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	5	4	8	7

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 23

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The college campus is having built up area of 7380.49 sq.mt. located near Basweshwar chowk, Kava-road, Latur with adequate facilities for teaching-learning as per the curriculum requirements and norms of statutory bodies.
- The main College building has the Principal Cabin, Meeting Room, Office, HOD Cabins, Faculty Rooms, Central Store, Computer lab, Library & Reading Room, Machine room, Aseptic room, Examination Section, IQAC Cell, Grievance redressal cell, Pantry, Girls & Boys Common Room, First aid cum Sick Room, laboratories, classrooms, toilets, seminar hall.
- **Classrooms:** The mode of teaching is both conventional and digital. The college has 10 furnished classrooms with white and smart board, lights and fans, adequate natural light and equipped with audio-visual facilities, LAN connection, backup supply facilities, and comfortable seating arrangements for students.
- **Seminar Hall:** ICT-enabled, well-furnished for organizing various events and presentations.
- **Laboratories:** 21 well-equipped laboratories with water, gas, electricity supply and safety features, good atmosphere for academic and research work.
- **Medicinal garden:** 50 + medicinal plants with a barcode system.
- **Computing Equipment:** Printers, Scanners and Xerox machine like computing equipment's.
- **ICT facility:** 162 computers out of which 138 computers are for students use along with UPS, Modem, Router, LAN, Printers and Scanners connected in one network with 100 Mbps fiber optic high speed internet connectivity along with LMS (Vmedulife) facility.
- **The library facilities** with attached reading rooms for students. It has an independent e-library with 40 computers and internet connectivity along with e-journals and e-books through DELNET and NDL subscription
- **Animal house:** The College has a well-maintained animal house as per CCSEA guidelines.
- **Lift facilities** for differently-abled students and all staff members along with floor ramps and handrails in stairs.
- **Solar panels** installed on the terrace, Power UPS and generator set are alternative sources of energy.
- **Medical Facilities:** Registered doctor is appointed and college is having Sick room with first aid facility.
- **RO water Plant:** Facility available with water coolers.
- **Vending machine and incinerator:** In the girl's common room vending machine and incinerator for collecting and disposing of sanitary napkins.

- **Suggestion box** for students.
- **Fire extinguisher** and fire safety facilities for emergencies.
- **Common facilities** in the campus like Auditorium, sports facilities, parking space, Canteen, and Management Office.
- **CCTV surveillance** and security guards.
- **Roads:** Pedestrian-friendly roads with limited entry for vehicles.
- **Green campus** with gardener for maintaining the greenery.
- **Cultural Facilities:** Cultural & student council committee, auditorium for organizing cultural events, induction, scientific programs, fresher's welcome etc. Display Boards to exhibit student's achievements and creations.
- **Sports Facilities:** The college has indoor and outdoor facilities for performing various sports activities.
- College having **Yoga center** for Physical and mental well-being of stakeholders.
- **Gymnasium:** Fully equipped gymnasium for boys and girls.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 21.92

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
110.56	93.76	14.75	17.35	14.40

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Library has built-up area of 377.97 Sq.mt. It has separate books Issue/Return section. Reference section, Journals section, student reading section, staff reading section & e- Library. There is a unique Id for every book.
- Library is being automated by using SOUL software 3.0 version for maintaining all library operations.
- The barcode is assigned and affixed to each book in the library. Issue-return functionality is aided by it. While issuing book, the librarian scans the barcode in library management software and entry is made for the specific book.
- Installed OPAC software for book search. 1499 titles, 11063 volumes, 17 National and 20 International Journals are available in the library.
- Reading room, journal section, reference section, e-library and library access through barcode identity cards.
- Library maintains user records along with signatures. The users can lend any book from the acquisition section for a period of maximum 7 days and its records are maintained in SOUL software.
- As per the institutional Policy, library provides book bank facility to all students.
- Security features such as CCTV cameras and fire extinguisher are provided in the library.
- Under e-library facility having 40 computers with e-journals, DELNET subscription and e-books through online Platform.
- Magazines and Newspapers are available for reader in English, Hindi and Marathi regional languages.
- The reading room with 120 seating capacity is available for the students and staff from 09:00 am to 06:00 pm, extended during exam period till 10:00 pm.
- The library committee plays an important role in coordinating the library operations for the new entrants. It takes the lead in incepting strategic directions for all aspects of the library services and

operations. Committee reviews the requirements and finalizes the purchase of books ensuring norms.

- To motivate all the students to get efficient use of library and its services the library committee members decided the best practice to award the student as Best library user every year considering the library record as per the selection criteria.
- Library committee keep special literatures and books to cater the needs of students to participate in various social and scientific competitions along with some spiritual books to protect the universal human values of truth, righteous conduct, peace, love, non-violence, citizenship and life skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- The IT facilities are continuously upgraded to meet the demands of the teaching-learning and evaluation, research, library and office management. The Computer Department provides essential services including Internet access, maintenance along with language laboratory.
- The department reviews and analyses the condition of computers to facilitate and decide type of up gradation required (Hardware and software upgradations). The operating system has been upgraded in various particulars of IT Facilities like Model, RAM, Processor, Generation, HDD or SSD Capacity etc.
- The internet speed has been upgraded from 4 Mbps to 100 Mbps with fiber optic and Jio fiber. classrooms, laboratories and seminar hall are enabled with ICT tools such as smart interactive board, LCD Projectors. The college premises are 24/7 under CCTV surveillance.
- There are 138 computers provided for student use in various classrooms and laboratories with LAN facility and internet connectivity. The e-library has computers with internet access so users can access e-journals. Antivirus software is installed and upgraded on each computer. During Covid-19 pandemic the theory, practical sessions, virtual events were conducted through Zoom and Google meet online platform integrated through Vmedulife.
- Vmedulife is cloud based software used to manage academic activities such as conduct online

exams, online attendance records, and result analysis of individual students, assignments, study material through LMS module.

- The existing infrastructure is made available for university approved exam paper evaluation center. A sufficient number of printers, scanners, Xerox machine, LCD projectors are available. Pen drive provided to staff members for storage and data backup.
- The office administration is fully automated with Tally software. College organises ICT skill-based value-added courses for students.
- The College Website is regularly updated with features like Non Visual Desktop Access (NVDA) software, Counselling, e-content, e-bulletin and integrated with templates such as Grievance redressal portal, feedback system, admission form for various courses.
- Annual maintenance contract is available in computer department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.82

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 138

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 52.51**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
190.84	150.87	58.49	80.42	120.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 85.71

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
607	470	431	426	364

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 54.42

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
665	210	137	37	410

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 52.61

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	65	77	45	56

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
149	140	124	91	91

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	0	4	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- **Alumni Association:** After the first batch of Alumni in 2014, Alumni meets are occasionally arranged.
- Alumni contributions are a great way to give back to your alma mater and support its mission. Alumni of Channabasweshwar Pharmacy College (Degree), Latur are prominent positions at various Pharmacy fields like Pharmaceutical Research, Academic, Pharmaceutical Industry, Public Service Commission, Entrepreneurs, Businesses etc. Alumni have strong commitment to fostering lifelong relationships between alumni and their alma mater. Through a range of initiatives, Alumni effectively engaged and supported the community in their personal and professional development.
- The positive outcomes of these efforts include increased membership, successful mentorship, enhanced career support and a growing culture of philanthropy among alumni. Continued efforts in these areas will further empower alumni to become valuable representatives for the institution and inspire future generations of students.
- There are several ways in which alumni has contributed to the college, including:
- **Professional accomplishments:** Alumni use their professional networks to assist students with informational interviews or introductions. Our alumni have excelled in their pharmaceutical careers, attained significant positions, or made notable contributions in the industry. Alumni have made significant contributions to pharmaceutical research, development, or innovation. Alumni have also established successful pharmaceutical business fields. Alumni have actively contributed to social causes, healthcare initiatives, or philanthropic activities related to the pharmaceutical field.
- **Placement Assistance:** Alumni of the College continually work for the betterment of students during their academic careers to provide academic support and after they have completed their studies to provide placement. Members of the alumni community exchange information about open employment which has improved the total institute student placement.
- **Academic Support & Guidance:** Alumni provide mentorship and improved job placement rates for current students. Alumni from various Pharmaceutical fields lead sessions and called to give guest lectures. Alumni helped students to learn and improve their academic performance by providing advice during sessions held at the institute. Students who passed the GPAT, NIPER and other government exams shared their experiences and helped other students in their preparation for GPAT, NIPER and other competitive examination.
- **Alumni Contribution:** Donating to the College is a way to show gratitude and give back to the school. The College plans to partner with alumni to meet financial goals for scholarships and

other campus developments Alumni contribute books and other items that aid students and the college directly or indirectly. Current students are encouraged to participate in research, sports, cultural, and social activities by alumni who are still around. Their achievements and success reflect the quality education and training provided by the college.

- **Community service:** Alumni participates in community service activities and a part of college student committees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

- **Institutional governance-** The College functions in compliance with the guidelines and norms of the Statutory Regulatory Agencies such as Pharmacy Council of India (PCI), Directorate of Technical Education (DTE), Govt of Maharashtra and SRTM University, Nanded to which it is affiliated and according to the governing body principles.
- The vision and mission of College are framed in consultation with various stakeholders of the programs viz., Management, Faculty, Employer, Parents etc.
- The vision and mission of college is displayed at various places such as main entrance, Principal cabin, Library and each floor of the college. For fulfillment of stated vision and mission various committees are formed which are headed by the Principal.
- To improve and update knowledge of students the college organize various programmes such as personality development, soft skill training and research promotional activities for students to make them more competent in the Pharmacy field.
- Training and placement cell organize various activities like industrial visit, industrial training and placement drive for placing the students in industries and organizations. Industrial visits were made in time to time to acquire knowledge on recent trends. Students are encouraged to participate in national and international events .Various extra- and co-curricular activities are also conducted to develop the social wellbeing.
- **NEP preparedness for Implementation:**
- As per the guidelines by UGC, state Govt. and SRTMU, Nanded, planning to implement NEP 2020 guidelines and various activities through holistic approach like value added programmes ,skill development programmes and financial literacy etc.
- **Sustained Collegial growth:** -The sustained collegial growth is achieved through various quality initiatives made by Governing council (GC), IQAC, CDC, etc. IQAC plays an important role in the matters related to promotion of institutional sustainable initiatives consistently, including start of new courses, increase in intake, collaborations with various industries and other organizations. CDC plays an important role to overall development of the college by implementing the various initiatives.
- **Decentralization and Participation in the Collegial governance-**
- To simplify overall governance of the college decentralization and participation is led by principal ,IQAC and HODs.various statutory and institutional working committees.Member secretary of each committee is having the powers to make decisions and recommend important proposals to GC and CDC for the sustained growth of college.
- Decentralization of work through these committees ensures effective execution of all the activities. Internal Quality Assurance Cell (IQAC) provides guidelines periodically to ensure the quality in all aspects. The college promotes a culture of participative management in curriculum

development, research, administration, student representation as a member of statutory committee.

- **Short term Long term Perspective Plan**-The reflection of our vision and mission is perceived in short term and long term perspective plan of institution that is effectively deployed to set the target in the next five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and the administrative setup, appointment, service rules, and procedures, etc. are in accordance with Maharashtra Public Universities Act 2016, Statutes and Ordinances of the Maharashtra state government and the parent university.
- The perspective plan of college is prepared for the academic years 2018-19 to 2022-23 and implemented effectively for the first five years . This comprehensive and well-documented perspective plan clearly indicate the goal that serve as guiding principles for the sustainable growth of the college. It emphasize both qualitative and quantitative outcomes to be achieved by the institution in a structured and strategic manner. The perspective plan encompasses various aspects to foster the growth of students, faculty, and the institution concurrently, placing particular emphasis on promoting student engagement in social outreach programs and cultivating a sense of service and social responsibility.
- The college has implemented policies that integrate the principle of participative management into the day-to-day work including institutional policies, administrative set up, faculty appointment on full-time and regular basis in accordance with apex bodies norms. Governing Council (GC) and College Development Committee (CDC) facilitate crucial decision-making processes.
- **The administrative bodies are actively involved in preparing and implementing the policies for proper planning and development of prespective plan.**
- The IQAC also plays an important role in setting the quality in teaching and learning. The administrative setup of the office along with the Principal, HODs, office superintendent are involved actively in implementing the policies.
- College has implemented appointment rules, service rules and procedure, leave policy during recruitment and promotion of the staff.

- The college has decentralized the powers at different levels for proper functioning, to execute institutional perspective plan designed by IQAC.
- Future perspective plan: Perspective plan and its deployment highlights for some benchmark to be achieved for academic years 2018-2023.
- Efficient functioning of the institutional bodies, execution approaches and measurable attributes are to be achieved to set target as per the future plan during 2024-2028 as hosted on the college website..

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System for Teaching/ Non-teaching staff is followed as per the university norms. Every year the teacher fills a self-appraisal form at the end of the academic year to the reviewing committees for further consideration for appreciation or corrective action. It covers the following aspects;

- Professional activity and achievements
- Overall academic on campus workload
- University related work duties
- Examiner in various universities
- Training courses and conferences/seminar/workshop
- Research papers and review papers published in National and International level journal, book published and patent granted.
- Guest lectures and seminars delivered at other institutes
- Awards and Membership achieved from any professional body
- Social activity or other activities

Students' feedback reports about the teacher-

Student satisfaction is given utmost importance at the College and hence it is a part of the faculty appraisal system. The student feedback helps to review and improve the quality of the teaching-learning processes and measures the effectiveness of course design and delivery. The feedback is conducted in online mode through Vmedulife software with complete confidentiality. Apart from feedback, faculty is also assessed on result analysis report of the students.

Performance Appraisal System of Non-Teaching Staff

The Principal and Office Superintendent jointly evaluate the performance of non-teaching staff Based on the performance their annual increments and incentives are decided.

Effective welfare measures for teaching and non-teaching staff and Avenues for career development/progression

- Employees Provident Fund (EPF) is provided for all employees.
- Financial Support is provided to all employees to attend FDP, seminars, workshops, conferences to uplift the knowledge regarding profession and even registration fees of professional body membership like APTI etc. for professional activities.
- To maintain uniformity among teaching and non-teaching members in institution dress codes are implemented.
- During Covid-19 pandemic all employees are covered with Covid insurance policy.
- College Canteen serves hygienic and nutritious food to staff and students at affordable prices.
- To energize all employees every second and forth Saturday are declared as holidays.
- Movement /permission register maintained for emergency off-campus work.
- If required, salary advances are allowed in case of emergency requirements.
- During Covid times Special vaccination drives were organized for all employees and their family

members of the college on priority basis to work as covid warriors.

- The college regularly conducts FDP, workshop, conference, Seminar sponsored by various professional bodies to uplift professional knowledge.
- Official duty leaves are providing to attend the administrative and academic purpose.
- Research centre facility with fee waiver is providing to faculty to acquire higher qualifications.
- Institution encourages the faculty to take part in the various positions in professional bodies and university committees.
- Annual increments, medical leave facility are provided to all employees on regular basis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 21.99

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	1	0	5	5

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 71.69

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
68	51	39	53	22

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
49	36	34	36	29

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Channabasweshwar Pharmacy College (Degree) as a self-financed private institution, tuition fee is the main source of income. Effective and efficient use of financial resources is ensured through proper fund mobilization system. The institutional strategies for mobilization of funds and the optimal utilization of the resources are as follows:

Funds mobilization from various Government and Non-Government sources

- Along with tuition fee, development fees, research grants from various Government and Non-Government agencies and NSS, SRTMU Nanded are the resources for mobilization of funds. These funds are utilized for all recurring and non-recurring expenditure.
- NSS cell of the college receives grants from the SRTMU, Nanded for specific activities and the grant is utilized for related purpose. The separate audits are conducted and submitted to the relevant granting authorities.
- The college tries to generate financial resources form other external bodies for specific purposes like research grants from SRTM University Nanded and utilized for the same purpose.
- Additional funds required developing infrastructure, maintenance of infrastructure & augmentation of research innovation are supported by PST.

Preparation of annual budget-

- Proposed annual budget is prepared by the college after collecting the estimated/ projected budgetary requirements of departments as per the suggestions and approval from IQAC, CDC and principal of the institute. The budget is presented before the governing body. On the basis of discussion and priorities, required funds are approved.
- From the above resources the funds are properly utilized for various infrastructure development of the college and its maintenance, staff's salary, departmental activities, and students academic, curricular and research activities based on the proposed budgetary requirement.

Governing Council Approval process for financial transactions.

The committee management has fixed the limits of total recurring and non-recurring expenditures based on the income and resources of the institution. All the major financial decisions are taken by the Governing Council. Institute adheres to utilization of budget approved for academic and administrative expenses by management.

Centralized purchase committee

After final approval of budget from the governing council, the purchasing process is initiated as per institutional purchase policy by purchase committee. Accordingly, the quotations called and comparative statement prepared, then after approval process, purchase order is placed after final negotiations. All transactions have transparency through bills and vouchers. The bill payments are passed after verification of items, quality or installation. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased. The entire process of the procurement of the material is monitored by purchase committee members.

External Audits by Chartered Accountant

To properly utilize the funds acquired through various financial sources, the accounts of the college are

audited externally with the appointed auditors. Financial audit is conducted by registered chartered accountant for every financial year to verify the compliance.

External Audits by university

SRTMU, Nanded conducts Academic and Administrative Audit (AAA) of affiliated college after three years. Along with the academic activities, it covers the mobilization of financial resources and its utilization. The college has been certified with A Grade with 85.68% for the years 2022-23 to 2024-25.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college has Internal Quality Assurance Cell (IQAC) constituted in the year 2017-18. The role and functions of IQAC are stated to have the academic standards and culture with regard to significant contribution in the quality education. Various initiatives are taken by the IQAC so that the quality is improved.

Quality improvement initiatives identified and implemented:

1. To participate in process of NIRF ranking, AISHE survey & ISO Certification
2. To conduct Academic and Administrative audit
3. To enhance e-Governance in documentation
4. To organize seminar/workshop/conference/Faculty Development Program for faculty improvement
5. To implement innovative teaching learning method.
6. To motivate faculty to apply for research grants to various funding agencies
7. To give financial support to the faculty for attending Seminar/ conferences/ workshops and membership fee of professional bodies.
8. To carry out energy audit, green audit and gender audit
9. To strengthen initiative on Intellectual Property Rights
10. To conduct collaborative events with other institution(s) for quality enhancement

The IQAC plays a vital role to improve the quality of teaching-learning assessment, conducting the student centric activities. Course learning outcomes are reviewed through tutorials, seminars, field projects, assignments, exams and continuous evaluation. The feedback from all stakeholders in terms of its relevance and appropriateness enhances the learning effectiveness. Academic review meetings are conducted on quarterly basis. Academic Administrative Audit was conducted and accredited with A Grade that helps to evaluate quality processes and standards.

Value added courses are conducted to identify and reduce the curriculum gaps *and activities are directly linked to student's study*. The attainment of Course Outcomes (COs) and Program Outcomes (POs) are recorded. To promote the research strength, steps have been taken to provide an environment conducive of research along with facilities and resources to undertake research projects useful to benefit of society. Faculty was encouraged for application of various research projects in the different national as well as state govt. organizations. IQAC suggested organising different programs on Research methodology, Intellectual property rights (IPR) and entrepreneurs to get knowledge of startups. The mechanism is evolved for regular performance appraisal of staff.

Successful implementation through ICT tools in a college have significantly contributed to enhancement of teaching-learning process with ICT enabled classrooms and laboratories, library, Vmedulife software for academic as well as administrative purpose, examinations, smartboard and LAN facilities. Digitalization for sustained development includes educational videos through software's like Google classroom, zoom platform etc.

Industry and institution interaction is enriching the collaboration and the training program conducted from the industries to support the students to get placed. Career guidance cell is continuously inspiring students to utilize the competitive examination guidance sessions, that resulted in the success of 121 students qualified in exams GPAT/NIPER/GATE etc. The collaborations with industries are used by students to gain knowledge in technology development through in-plant training, internships and Project work.

Institute always encourages and financially supports the student and faculty to attend FDP/Seminar/Workshop/Conference and Professional membership. College initiated Green Audit, Energy Audit in respect to achieve Green Campus and to reduce carbon emission. Best practices & maintaining the guidelines and parameters of NAAC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented

- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- The key area of concern of the institution is to promote gender equity by integrating women as an essential part of the workplace since its inception. The gradual empowerment of women has led to an increase in the admission of female students over the years. The institute shows gender sensitivity through various initiatives and actions for creating a safe, secure and healthy atmosphere in the campus.
- The Internal Complaint Committee/ Gender Sensitization Cell and Committee for Prevention of Sexual Harassment are constituted as per the guidelines and displayed on the premises along with the telephone numbers of these committee members to address their problems to rectify. The committee emphasizes gender sensitization and gender equity related issues and deals with cases of discrimination and sexual harassment if any in a time bound manner. Apart from this, a complaint box has been set up on campus to register the complaints faced.

Specific initiatives concerning key areas are as follows:

- The institution has organized programs like essay competition on gender equality, women's empowerment, the role of gender in child care and family, expert talks on nutrition and health status of women, various camps for females such as voters registration camp and health check-up camp, workshop on the financial independence of women, safety and security, seminars on gender equity, mental health and legal rights of women at workplace to promote gender equity over the past five years to create awareness and sensitize the college community.
- Equal opportunity is given to girls and boys in various curricular and extracurricular activities organized by internal or external institutions. Our students have equally participated in all cultural events of Rashtra Chetana 2022-Youth Festival and won prizes. The institutional NSS unit organizes and conducts rallies and various events that lead to the development of the legal and social value for Gender sensitisation.
- To ensure the security in the campus high end CCTV cameras are installed in and around the campus and monitored all around the day. A duly appointed security guard maintains the security manually. Entry inside the campus is allowed only against valid identity card.
- Counselling is provided in terms of career and personal counselling. Online Grievance redressal portal is made available on the college website and grievances, if any, are addressed. To avoid/restrict the menace of ragging, an Anti-ragging committee and squad team are constituted to monitor it. The college has provided separate common rooms for boys and girls. The girls' common room is equipped with sanitary napkins vending machine and its disposal system. The college has a first aid facility. It also pays prime focus on women's health and conducts regular

health check-up camp, haemoglobin estimation etc for girl students and female staff members.

- These initiatives serve as a strong foundation for the institution to continue its journey towards greater gender equity and inclusivity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The admissions at the institute are regulated by state admission regulating authority, through which students from different regions, states, caste, religions, and socioeconomic diversity are admitted every year on merit basis. The institution is fostering inclusive environment amongst the students, faculty and other employees. In order to synchronize these diversities, institution is highly committed to create a harmonious atmosphere of education. Students from diverse cultures, languages and communities are studying in college, hence inculcating an inclusive environment.

The main objectives of the institutional efforts to foster inclusiveness and tolerance through various activities are: Enhance the students' creativity and diverse cultural abilities along with academic knowledge/excellence in cultural activities, through these activities students can explore their hidden talent and extraordinary skills. Students from diverse cultures, regions, languages and communities merging with each other to emerge out with huge potential to become future leaders in Pharmacy fraternity that strengthen their ability to function as a team, as well as increase their level of self-confidence in communicating with fellow students and peers. Institute also motivates the students by distributing prizes as well as certificates to the winners and participants in various competitions.

The institutional efforts/initiatives in this regard are as follows:

- **Cultural activities:** Develop the interpersonal skill as well as team building skills of students, college organizes various events likes Traditional Day, Twins Day, Class events, Bollywood Day,

Induction Programme and Fresher's welcome within the campus as a way of making the learning experience worthwhile by exploring the cultural as well as disciplinary platforms.

- **Regional and linguistic Activities:** Students and staff celebrate various activities to value the unity in diversity such as Marathi Rajbhasha Diwas, Hindi Bhasha Din, Marathwada Mukti Sangram din, Shivrajyabhishek Sohala, Navratri: Dandiya Celebration, Ganesh Festival, Makar Sankranti and Vachan Prerna Diwas from diverse linguistic and regional origins. Religious events or festivals teaches everyone to express their respect and value for one another.
- **Communal socio-economic Activities:** As a way to teach students and staff regarding the importance of communal socio-economic services, the institute conducts various activities under NSS, like pulse polio drive, leprosy hidden cases awareness, Librarian's Day, Teachers Day, Guru Purnima, fire safety week, World Pharmacist Day rallies and Mazi Vasundara Abhiyan. Through these activities students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- **Sensitization of students and employees of the institution to the constitutional obligations:** The constitutional values, and in particular the fundamental duties, have been at the core of the institutional teaching and learning experience through its curricular and co-curricular activities designed to nurture every student into a responsible citizen. For that, Constitution Day, National Voter's Day, National Unity Day, Sadbhavna Din, respect for cultures, importance of democracy, safeguarding the environment, ensuring equality, furthering education, are celebrated throughout the academic year so as to sensitize the students and employees. To respect the national integrity National anthem is conducted on daily basis at sharp 11:00 am.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

Title of the Practice: "Receptivity to Ethical Culture and Professional Identity at Work Place"

Objectives of the Practice:

- To foster ethical values among students and employees via initiatives such as only merit-based policy in admissions.
- To provide quality higher education to students from rural and urban areas by socioeconomic scholarships.
- To recognize value-oriented education that improves morals, self-confidence, merit and gender values
- To encourage activities that promote to realities of professional practice signifying the role as pharmacist.
- To promote ideological attitudes and put national integration into practice.

The Context:

Our institutes ideology rejects inequalities based on gender and occupation, and aims to bridge the Urban and Rural student gap. The college emphasizes their significant contribution to society. A sense of responsibility is imbibed through diverse initiatives, including healthcare camps, and awareness programs, COVID-19 preventive measures and pharmaceutical waste management, with the help of NSS unit. The institute has also contributed in fostering national integration and ideological attitudes for social unity. These values are ingrained in stakeholders through this best practice.

The Practice:

Since establishment, the college has implemented some sub practices to make the students adept with ethical education. Every year against CAP vacancies have been filled by Inter-se-merit only. Students admitted during last five year have bridged the gap of Urban and Rural divide and are supported to obtain Government and non-government scholarship. Communication skill, counselling session have equipped to our students with self-confidence and intellectual skills are identified through their academic merit. Students and staff are encouraged to participate in various activities which builds national integration. Active volunteer support by students and staff is provided with ideological attitudes.

Evidence of Success:

- Increased goodwill, reputation, and improved access from rural localities in admissions.
- Merit based socioeconomic scholarships fulfilled the objective of improving academic performance by scoring good percentage at examinations.
- Office of District Collector, Latur appreciated the college for tree-planting and cleanliness drive.
- Civil hospital, Latur, appreciated for conducting the COVID-19 vaccination camp.
- Students connected with society, counselled, and engaged with increased number of activities and their patriotism was encouraged.
- Better workplace culture, satisfied stakeholders and positive impact on outcomes.

Problems Encountered and Resources Required:

- Difficulties in monitoring ethical compliance
- One challenge that is striving to support good mental health for college students was how to reach those students who do not know they need it.
- Some students are found to avoid the program and deny some activities, our faculties guided them and they realized the importance of mental health and ideal practices.
- Difficulties in level of satisfaction and positive evaluation in the policies.

- Limitations of time available in conducting the professional identity and ideological attitude related program in the semester was major constraint, even though we are conducting various activities through NSS, Cultural and Sports in association with social organizations and NGOs.

Best Practice - II

Title of the Practice: “Digitization for Sustained Advancement”

Objectives of the Practice:

- To improve the quality of education through advanced teaching and learning techniques.
- To simplify the financial and administrative work by using various software systems.
- To inculcate students’ pharmacy knowledge through various e-library sources.
- To increase reliability and transparency in the academic system.

The Context:

Channabasweshwar Pharmacy College (Degree), Latur situated in an urban area and most of the students are admitted from rural areas. The rural-urban digital divide was mainly perceived to be a hindering factor in learning. The National Education Policy 2020, has also shifted from traditional education to outcome-based education. ICT knowledge has become an essential factor. A regular updating of ICT knowledge is a unified element in the learning process and administrative setup. Many faculty members were interested in creating e-learning video modules and ICT tools, that needed training and infrastructural support. An upgrade was also required to automate the college administrative office to improve efficiency and perpetuate records.

The Practice:

Channabasweshwar Pharmacy College (Degree), Latur aims to provide an effective teaching, learning, and assessment system for students. ICT has the potential to bridge the knowledge gap by improving the quality of education, increasing the number of quality educational opportunities, and enabling knowledge to be acquired anywhere. To alleviate obstacles such as the COVID-19 situation, natural disasters like floods, earthquakes, etc., Vmedulife software has become a boon. This practice has helped us to reduce malpractice, increase transparency and significantly reduce the number of students missing exams. The use of YouTube, Google Classrooms, and Zoom app is a powerful tool for online learning. Advanced learning can be done through various e-library sources. ICT-based practice has made the learning more interesting, easy to understand, creating a less paper and overall helping us to improve the quality of education.

Evidence of Success:

- The efforts taken improved efficiency, reliability, transparency and accuracy in teaching, learning and examination systems.
- E-content developed by faculty members is available on the S.R.T.M. University, Nanded website. Link: <https://srtmun.ac.in/en/e-contents-video-lectures/300-faculty-of-science-and-technology/16249-subject-bpharmacy.html>

- The college has initiated a greener approach through e-administration and moving towards way to less paper office.
- Faculty members encouraged to update their pedagogical skills through participation in various webinars and training programs.
- The Research Center, equipped with the various research and educational softwares, sophisticated instruments and 24/7 work culture for successful completion of PG and Ph.D. research projects.
- The learning through YouTube, Google Classroom, and e-library sources made students confident and face the challenges ahead.

Problems Encountered and Resources Required:

- Some students live in remote places where they are unable to access internet, and sometimes technical errors are raised due to unexpected internet issues. Slow/interrupted internet connectivity was major hurdle in live sessions during the pandemic. The live sessions are recorded and hosted in LMS module of Vmedulife.
- The electricity cutoff is the major issue while conducting online sessions. This problem was solved by using power UPS.
- Special training is required for teaching and office staff to learn efficient software handling.
- Technical errors have been solved by the expert person from Vmedulife, Pune on both offline and online mode and also conduct the training.
- Provision is made for future academic years for financial assistance in this regard.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

EDUCATION BEYOND ACADEMICS: HOLISTIC DEVELOPMENT A WAY TO ENDEAVOUR FUTURE

As visible from vision and mission statements, the College has adopted the unique practices as institutional distinctiveness related to scientific attitude, faculty affluence and social accountability aiming at holistic development of students to endeavour the excellence in education. College is committed to provide transforming education, through the journey that extends beyond the classroom.

Following practices were commenced and implemented for overall development of students and staff.

Student Progression:

The Principal and Heads of Departments has to initiate the planning, implementation, monitoring, reporting, and action-taking processes for participative activities and research contribution with the aim of fostering the students' progression. The College is ready to attend various needs of excellence in education and welfare of the society as per the current professional demand. At the beginning of academic session Career Guidance Cell is planning expert sessions for students appearing for various National Level Aptitude Tests like GATE, GPAT, NIPER Entrance, MAH MBA/MMS-CET and PTE etc. to enrich and enhance their willingness for their future career in advance. Our students are educated for financial literacy related to the understanding of basic financial skills and concepts and how to overcome these challenges and live comfortably in the future. In this regard a collaborative event with SEBI certified resource person were organized for students periodically. The students are facilitated to work on relevant problems related to society, industry through minor and major projects. Students have participated in Avishkar as well as various National and International Conferences and won prizes. Our sports committee encourage students to get involve and participate in various sport events.

Some of our key achievements;

- 86 students of the college have qualified higher examinations like GPAT and GATE.
- 31 students have qualified and admitted in different NIPER Colleges.
- One of our students has qualified in Pearson test of English (PTE) academic.
- 206 students have acquired financial Literacy through Financial Education program.
- 51 of our students have participated in Avishkar Research Festival in all disciplines among them 22 have proved their remarkable performance by securing First and Second rank at District and University level Competition.
- 62 students have participated in State, National and International conferences.

In the last five years, our students have actively participated in various Intercollege, Zonal, Regional and College level sport and grabbed awards/ medals for their outstanding performance.

Faculty Development:

Faculty members are the intellectual resource of our college. They have a significant role in shaping the career of young learners. Faculty affluence is the institutional initiative for strengthening the professional development and up skilling of faulty. Faculties were given opportunity to grow and progress in their roles and designations to maintain the academic integrity. The college has been always playing a leading role in shaping and supporting the educational policies of the SRTM University, Nanded. The College has received awards and recognitions from university, Government and Non-government agencies. The culture of scientific research imbibed in the College that has resulted in significant outcomes in the form of research grants, patents and publications.

Some of the distinct practices adopted by the College for faulty development;

- The college promotes the good grade performance and encourages the promotion in faculty cadre. In the last five years, ten faculty members are promoted to associate professor and two have been promoted to Professor at College level.
- With the institutional support some of our faculty completed their Ph.D. and some faculty members are perusing their Ph.D. at our research centre.

- Dr. O. G. Bhusnure has received a Rs.36,750/- from non-government agencies for research.
- Our faculty members have taken lead with granting 07 Research and 04 Design Indian Patents as well as 03 German Research patents.
- Our faculty Dr. Nagoba S. N. has been elected as BOS Chairman and other two faculty are serving as member Board of studies (BOS) SRTM University, Nanded in the subject Pharmaceutics & Pharmaceutical Chemistry.
- Four faculty were worked as BOS Member and One has worked as member Board of Examinations (BOE) SRTM University, Nanded.
- During COVID-19 pandemic, SRTM University, Nanded assigned our college as a Cluster Head Center in the region under Regional Cluster Activity for all the Pharmacy colleges was successfully completed the implementation of the online examination policy.
- Principal, Dr. Vijayendra Swamy S. M. has been received “Principal of the Year” award in 2020.
- Following faculties received minor research project grants from SRTMU University, Nanded; Dr. Giram P. S. -Rs. 95,000/-; Dr. Panchabhai V. B.-Rs 65,000/-; Dr. Sakhare R. S.-Rs 1,00,000/-; Dr. Gholve S. B. -Rs 80,000/-.

Social Accountability:

For the betterment of society our college has done many initiatives to fulfil the healthcare needs. As a pharmacist, our students took responsibilities as a patient counsellor and medical advisor for society. Our college has held diverse outreach activities to develop a sense of social responsibilities among students through NSS platform, initiated environment and energy conservation programs, blood donation camp and other activities such as visit to orphanage center, donations to HIV affected children. We conducted special awareness programmes on health and hygiene, mental health and importance of nutrition and diet to sensitize the various social issues and instil an altruistic approach in students towards society.

As a result of its social accountability, the college has appreciated by;

- Balchandra Blood Bank and Mauli Blood Center, Latur for donating the blood.
- Shrimati Kakshamibai Dhenkare MV Fattepur, Latur for Health and Hygiene awareness programme.
- Dnyansagar Vidyalaya, Hasegaon, Latur for Nutrition and Health awareness programme
- Municipal Corporation School No. 09, Latur for mental health Awareness program
- Latur District Collector, Latur for tree plantation
- Happy Indian Village, Aamhi Sevak, Latur for visit and cooperation to HIV affected children.

Outcome:

As a result of these unique practices, performance by both students and staff has enhanced constantly. The number of students qualified for competitive exams such as GPAT, GATE, NIPER and other entrance exams has steadily increased. The significant growth in number of patents, awards in sports, academics research and diverse initiatives for well-being of society has been observed.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- The College offers Diploma in Pharmacy (2 Years/60 intake) and recently started process to add M.Pharm (Regulatory Affairs) and Pharm. D. (Post Baccalaureate, 3 Yrs.). The diploma in pharmacy course is for those students who want to become entrepreneurs and entry level is 10+2 with science. According to the needs and demands of industry M.Pharm in Regulatory Affairs and as per PCI curriculum and for B.pharm pass out student, applying Pharm D (Post Baccalaureate) planning to start from academic year 2024-2025.

Concluding Remarks :

The College integrates professional ethics, gender equality, human values, environmental protections and sustainability into the practices.

The College is equipped with an excellent infrastructure with advanced ICT enabled teaching and learning process.

This eminence of education at the college is reflected through research publications, patent, university rank, and medals.

Research and innovations are at par with global standards and are marked with many research publications and number of granted patents.

The college management is committed to provide quality and holistic education for overall development of students.

Self-evaluation, implementation of best practices and efforts for the overall development for self-reliant global pharmacists, leading towards global excellence are key focus of the institute.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :16</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>665</td> <td>356</td> <td>0</td> <td>207</td> <td>206</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>550</td> <td>248</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	665	356	0	207	206	2022-23	2021-22	2020-21	2019-20	2018-19	550	248	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
665	356	0	207	206																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
550	248	0	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 454</p> <p>Answer after DVV Verification: 451</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p>																				

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
 Answer After DVV Verification: C. Feedback collected and analysed
 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	5	5	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	6	5	5	5

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.715	0	0.9	0	0.3675

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.715	0	0	0.9	0.3675

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise

during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	8	0	8	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	7	7	1	2

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	24	12	23	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	15	6	10	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	8	2	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	0	3	2

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	5	4	8	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	5	4	8	7

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :23

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
132.69	102.19	24.87	18.85	15.71

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
110.56	93.76	14.75	17.35	14.40

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
252.75	212.31	85.55	113.94	145.94

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
190.84	150.87	58.49	80.42	120.35

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	32	30	14	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during**

the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	2	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	21	0	12	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	0	4	5

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
76	51	60	53	50

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

68	51	39	53	22
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6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	36	34	36	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
49	36	34	36	29

Remark : As per revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 63 Answer after DVV Verification : 50</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>32</td> <td>26</td> <td>26</td> <td>27</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>32</td> <td>26</td> <td>26</td> <td>27</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	39	32	26	26	27	2022-23	2021-22	2020-21	2019-20	2018-19	30	32	26	26	27
2022-23	2021-22	2020-21	2019-20	2018-19																	
39	32	26	26	27																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
30	32	26	26	27																	